

ABSTRAK

PENINGKATAN MINAT DAN PRESTASI BELAJAR SEJARAH MELALUI PENGGUNAAN MODEL *PROBLEM BASED LEARNING* PADA SISWA KELAS XI IPS 1 SMA NEGERI 1 KASIHAN

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Penelitian ini bertujuan untuk mengetahui (1) Peningkatan minat belajar sejarah siswa dan (2) Peningkatan prestasi belajar sejarah siswa setelah penggunaan model *problem based learning*.

Penelitian ini merupakan Penelitian Tindakan Kelas (PTK) Model Kemmis dan Mc Taggart yang meliputi tahapan perencanaan, pelaksanaan, observasi, dan refleksi. Subjek dalam penelitian ini adalah siswa kelas XI IPS 1 yang berjumlah 32 siswa. Data dikumpulkan melalui observasi, kuesioner minat, dan tes prestasi. Analisis data menggunakan prosentase dari data komparatif.

Hasil penelitian menunjukkan bahwa (1) Peningkatan minat belajar siswa berdasarkan rata-rata prosentase, pada keadaan awal 111,76 (69,85 %) meningkat menjadi 126,75 (79,22 %) setelah penggunaan model *problem based learning*; (2) peningkatan prestasi belajar siswa baik dari segi pencapaian KKM (70) maupun nilai rata-rata. Dari segi pencapaian KKM, pada pra siklus, 21 siswa (65,62%) mencapai KKM, mengalami peningkatan pada siklus I menjadi 23 siswa (82, 14 %) dan meningkat menjadi 27 siswa (93, 1 %) pada siklus II. Sementara dari nilai rata-rata prestasi belajar siswa, pada pra siklus sebesar 72, 16, kemudian meningkat pada siklus I menjadi 79,76 dan pada siklus II menjadi 88,2. Ini bermakna bahwa model *problem based learning* sesuai diterapkan dalam pembelajaran sejarah, khususnya pada materi : “Sejarah Pergerakan Nasional Bangsa Indonesia”

Kata Kunci : Minat Belajar, Prestasi belajar, *Problem Based Learning*.

ABSTRACT

**THE ENHANCEMENT OF LEARNING INTEREST AND LEARNING
ACHIEVEMENT OF HISTORY THROUGH THE USE OF PROBLEM
BASED LEARNING MODEL
IN 1ST SOCIAL STUDENTS GRADE 11TH IN SMA NEGERI 1 KASIHAN**

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This study aimed to find out (1) The enhancement of students' learning interests of history and (2) The enhancement of students' learning achievements of history after using the problem based learning model.

This research was the Classroom Action Research (CAR) using Kemmis and Mc Taggart Model which include the stages of planning, implementation, observation, and reflection. The subjects in this study were 32 students of 1st Social grade 11th. The data were collected through observations, questionnaires of interest, and achievement test. The data were analyzed by using percentages of comparative data.

The results of the study showed that (1) The enhancement of students' learning interests based on the average percentage, in the initial state was 111.76 (69.85%) and increased in to 126.75 (79.22%) after the use of problem based learning model; (2) Students' learning achievements increased in terms of both achievement of the minimum passing grade (70) and average value. In terms of the minimum passing grade achievement, in pre-cycle, 21 students (65.62%) reached the minimum passing grade, and increased in the first cycle to 23 students (82, 14%) and later increased to 27 students (93, 1%) in the second cycle. The average value of students' learning achievement in pre-cycle was 72.16, then increased in the first cycle to 79.76 and in the second cycle to 88.2. It means that problem based learning model is suitable to be applied in historical learning, especially on the material : "The History of the Nation Movement of Indonesia".

Keywords: Learning Interest, Learning Achievement, Problem Based Learning.