

## ABSTRAK

### HUBUNGAN PERSEPSI MAHASISWA TENTANG PROFESI GURU DAN DUKUNGAN KELUARGA DENGAN MINAT MENJADI GURU

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2019

Tujuan dari penelitian ini adalah untuk mengetahui (1) hubungan persepsi mahasiswa tentang profesi guru dengan minat menjadi guru (2) hubungan dukungan keluarga dengan minat menjadi guru. Jenis penelitian ini termasuk penelitian korelasional yang dilaksanakan pada bulan Mei 2019.

Subjek penelitian ini adalah mahasiswa Program Studi Pendidikan Ekonomi BKK Pendidikan Ekonomi dan Pendidikan Akuntansi, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma Yogyakarta. Populasi penelitian ini adalah mahasiswa Program Studi Pendidikan Ekonomi BKK Pendidikan Ekonomi dan Pendidikan Akuntansi Angkatan 2016 yang berjumlah 102 orang mahasiswa. Hipotesis diuji dengan menggunakan korelasi *Spearman*.

Hasil penelitian menunjukkan bahwa: (1) ada hubungan antara persepsi mahasiswa tentang profesi guru dengan minat menjadi guru (*Spearman's rho* = 0,504; nilai *sig* (2-tailed) = 0,000), (2) ada hubungan antara dukungan keluarga dengan minat menjadi guru (*Spearman's rho* = 0,504; nilai *sig* (2-tailed) = 0,000).

Kata kunci : Persepsi Mahasiswa tentang Profesi Guru, Dukungan Keluarga, Minat Menjadi Guru.

**ABSTRACT*****RELATIONSHIP OF THE STUDENTS' PERCEPTION ON TEACHING PROFESSION AND FAMILY SUPPORTS AND THE INTEREST TO BE A TEACHER***

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*The purpose of this study was to find out (1) the relationship between students' perception of the teaching profession and their interest in becoming teachers and (2) the relationship of family support and the interest in becoming a teacher. The method of research was the correlation study conducted in May 2019.*

*The subjects of this study were students of the Economic Education Study Program, the Economics Education and Accounting Education Department, Teacher Training and Education Faculty, Sanata Dharma University, Yogyakarta. The population of this research was the Batch 2016 students of Economics Education Study Program, taking the expertise in Economics Education and Accounting Education, which amounted to 102 students. The hypotheses were tested using Spearman correlation.*

*The results showed that: (1) There was a relationship between students perceptions of the teaching profession and their interest in becoming a teacher (showing the Spearman's  $\rho = 0.504$ ; sig (2-tailed) = 0,000); (2) There was a relationship between family supports and interest in becoming a teacher (showing the Spearman's  $\rho = 0.504$ ; sig (2-tailed) = 0,000).*

**Keywords:** *Student Perception of Teaching Profession, Family Support, Interest in Becoming a Teacher.*