ABSTRAK

HUBUNGAN KONDISI SOSIAL EKONOMI KELUARGA, LINGKUNGAN TEMAN SEBAYA, DAN PRESTASI SISWA DI SEKOLAH DENGAN MINAT SISWA MELANJUTKAN PENDIDIKAN KE PERGURUAN TINGGI

Wiwin Prasetio Wati
Universitas Sanata Dharma
2019

Penelitian ini bertujuan untuk mengetahui apakah terdapat hubungan kondisi sosial ekonomi keluarga, lingkungan teman sebaya, dan prestasi siswa di sekolah dengan minat siswa melanjutkan pendidikan ke perguruan tinggi. Penelitian ini merupakan penelitian kuantitatif yang dilaksanakan pada bulan April 2019.

Populasi penelitian ini adalah seluruh siswa kelas XI SMAN 1 Banguntapan Bantul, dengan jumlah 220 siswa. Data dikumpulkan dengan menggunakan kuesioner dan dianalisis dengan uji korelasi spearman.

Hasil penelitian menunjukkan bahwa: (1) tidak ada hubungan kondisi sosial ekonomi keluarga dengan minat siswa melanjutkan pendidikan ke perguruan tinggi dengan nilai koefisien korelasi sebesar 0,095 dan probabilitas (*2-tailed*) = 0,172 yang termasuk dalam kategori keeratan hubungan sangat rendah; (2) ada hubungan lingkungan teman sebaya dengan minat siswa melanjutkan pendidikan ke perguruan tinggi dengan nilai koefisien korelasi sebesar 0,142 dan probabilitas (*2-tailed*) = 0,04 yang termasuk dalam kategori keeratan hubungan sangat rendah; (3) ada hubungan prestasi siswa disekolah dengan minat siswa melanjutkan pendidikan ke perguruan tinggi dengan nilai koefisien korelasi sebesar 0,205 dan probabilitas (*2-tailed*) = 0,003 yang termasuk dalam kategori keeratan hubungan rendah.

Kata Kunci: kondisi sosial ekonomi keluarga, lingkungan teman sebaya, prestasi siswa di sekolah, minat siswa melanjutkan pendidikan ke perguruan tinggi.

ABSTRACT

THE RELATIONSHIP BETWEEN FAMILY SOCIO ECONOMIC CONDITIONS, PEER ENVIRONMENT, AND STUDENT ACHIEVEMENT IN SCHOOL AND THE INTEREST OF STUDENTS CONTINUING THEIR EDUCATION TO HIGHER EDUCATION

Wiwin Prasetio Wati
Sanata Dharma University
2019

This study aims to find out whether there is a relationship between family socio economic conditions, peer environment, and student achievement in schools and the interest of students continuing their education to Higher Education. This study is a quantitative study conducted in April 2019.

The population of this study were 220 students of the eleventh grade of SMAN 1 Banguntapan. Data were collected by questionnaire and analyzed by spearman correlation test.

The results show that: (1) there is no correlation between family economic social conditions and the interest of students continuing their education to higher education with a coefficient correlation value of 0,095 and a probability (2-tailed) = 0,172; it belongs to very low category of closeness correlation; (2) there is a correlation between peer environment and the interest of students continuing their education to higher education with the coefficient correlation value of 0,142 and the probability (2-tailed) = 0,04; it belongs to very low category correlation; (3) there is a correlation between student achievement in school and the interest of students continuing their education to higher education with a coefficient correlation value of 0,205 and probability (2-tailed) = 0.003; it belongs to low category correlation.

Keywords: *family socio economic conditions, peer environment, student achievement in school, interest of students continuing their education to college.*