

ABSTRAK

Bahantwelu, Ephyfania. 2019. *Analisis Penanda dan Fungsi Kesantunan Berbahasa dalam Pembelajaran Bahasa Indonesia bagi Siswa-Siswi Kelas XI IPS SMA Pangudi Luhur Yogyakarta : Suatu Kajian Pragmatik*. Skripsi. Yogyakarta: Program Studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma Yogyakarta.

Penelitian ini membahas tentang kesantunan berbahasa di ranah pembelajaran. Tujuan penelitian ini adalah mendeskripsikan penanda kesantunan berbahasa berdasarkan prinsip kesantunan Leech, serta mendeskripsikan fungsi kesantunan berbahasa menurut Rahardi dengan berdasarkan konteks dalam pembelajaran Bahasa Indonesia bagi siswa-siswi kelas XI IPS SMA Pangudi Luhur Yogyakarta. Penelitian ini termasuk dalam penelitian deskriptif kualitatif. Data diambil selama bulan Februari sampai Maret 2019. Teknik pengumpulan data dalam penelitian ini dilakukan dengan teknik observasi, catat dan rekam. Data kemudian diidentifikasi dan dianalisis menggunakan prinsip kesantunan Leech dan fungsi kesantunan menurut Kunjana Rahardi.

Dari tuturan yang telah dianalisis, peneliti menemukan ada empat penanda kesantunan berbahasa, yakni, (1) berhati-hati dalam pemilihan kata, (2) memberikan tanggapan positif terhadap mitra tutur, (3) menanggapi pujian dari mitra tutur dengan sifat rendah hati, (4) menerima masukan dari mitra tutur. Selain menemukan penanda kesantunan, peneliti juga menemukan fungsi kesantunan berbahasa, yakni, fungsi menyatakan informasi, fungsi menyatakan perjanjian, fungsi pemberian izin, fungsi penjelasan, dan fungsi menyetujui.

Kata kunci: pragmatik, penanda kesantunan berbahasa, fungsi kesantunan berbahasa.

ABSTRACT

Bahantwelu, Ephyfania.2019. *Analysis of markers and functions of politeness in Indonesian Language learning for students of class XI IPS at SMA Pangudi Luhur Yogyakarta: A Pragmatic Study. Thesis. Yogyakarta: Indonesian Language and Literature Education Study Program, Faculty of Teacher and training education, Sanata Dharma University*

This research discussed language politeness in the realm of learning. This research was aimed to describe language politeness markers based on Leech's politeness principles and to describe the function of politeness in language based on the Searle category on the context in Indonesian language learning for students of class XI IPS at SMA Pangudi Luhur Yogyakarta. This research was descriptive qualitative research. The data were collected from February to March 2019. The research data were collected using observation, recording, and note-taking techniques. Then, data were identified and analyzed using Leech's politeness principles and politeness functions according to the Searle category.

From the analyzed speech, the researcher found that there were four language politeness markers. The first was being careful in choosing words. The second was giving positive responses to the speech partners. The third was responding to the praise of the speech partners with humility. The fourth was receiving input from the speech partners. In addition, there was impoliteness in language markers, namely, firstly, the speakers did not respect the speech partners. Secondly, the speakers did not want to be harmed. Thirdly, the speakers were more concerned with their own ego. Fourthly, the speakers criticized directly. Fifthly, the speakers disparaged speech partners. Sixthly, the speakers boasted and praised themselves in front of the speech partners. From the results of data analysis, the researcher also found the functions of politeness in language namely firstly, assertive speech acts. Secondly, commissive speech acts. Thirdly, impositive (impositif) and expressive speech acts. In addition, there was also a function of impoliteness in language, namely assertive and expressive speech acts.

Keywords: Pragmatics, language politeness markers, the function of language politeness.

