

## ABSTRAK

### HUBUNGAN MINAT BERPROFESI GURU DAN SIKAP KEGURUAN DENGAN KESIAPAN MENJADI GURU MAHASISWA PROGRAM STUDI PENDIDIKAN EKONOMI FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN UNIVERSITAS SANATA DHARMA

Dita Kristina Sinaga  
Universitas Sanata Dharma Yogyakarta  
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Penelitian ini bertujuan untuk mengetahui: 1) hubungan minat profesi guru dengan kesiapan menjadi guru; 2) hubungan sikap keguruan dengan kesiapan menjadi guru.

Penelitian ini merupakan penelitian deskriptif dan korelasional yang dilaksanakan pada bulan Mei 2019. Populasi penelitian ini adalah seluruh mahasiswa angkatan 2015 Program Studi Pendidikan Ekonomi (BKK Pendidikan Ekonomi dan BKK Pendidikan Akuntansi). Sampel penelitian sebanyak 121 mahasiswa. Data dikumpulkan dengan menggunakan kuesioner/angket. Uji validitas instrumen dilakukan dengan menggunakan *pearson/product moment* dan uji reliabilitas menggunakan *cronbach's alpha*. Data dianalisis menggunakan korelasi *spearman rank* dan *pearson product moment*.

Hasil penelitian ini menunjukkan bahwa: 1) ada hubungan positif minat profesi guru dengan kesiapan menjadi guru mahasiswa Pendidikan Ekonomi FKIP USD yang ditunjukkan dengan (*correlation coefficient* = 0,341 dan nilai sig. (*2-tailed*)= 0,000); 2) ada hubungan positif sikap keguruan dengan kesiapan menjadi guru mahasiswa Pendidikan Ekonomi FKIP USD yang ditunjukkan dengan (*pearson correlation* = 0,330 dan nilai sig. (*2-tailed*)= 0,000).

**Kata kunci:** Minat Berprofesi Guru, Sikap Keguruan dan Kesiapan menjadi Guru.

## ABSTRACT

### RELATION BETWEEN THE INTEREST OF BEING A TEACHER AND PEDAGOGIC ATTITUDE AND GETTING READY TO BE A TEACHER OF STUDENTS OF ECONOMICS EDUCATION FACULTY SANATA DHARMA UNIVERSITY

Dita Kristina Sinaga  
Sanata Dharma University Yogyakarta  
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The purpose of this research is to find out the relation between: 1) the interest of being a teacher and the readiness of being a teacher; 2) the pedagogic attitude of being a teacher and the readiness of being a teacher.

This is a descriptive and correlational research that was carried out in May 2019, the population of this research were all students of 2015 batch, Economics Educations Study Program (BKK Pendidikan Ekonomi dan BKK Pendidikan Akuntansi). There were 121 students as the research samples. Data were gathered by questionnaire. Instrument validity test was tested by *pearson/product moment* and the reliability test was tested by *cronbach's alpha*. Data were analyzed by the correlation of *spearman rank* and *pearson product moment*.

The results show that: 1) there is positive relation between the interest of being a teacher and the readiness being a teacher for the students of Economics Education Study Program. It was shown with (*correlation coefficien* = 0,341 and score of sig. (*2-tailed*)= 0,000); 2) there is a positive relation between pedagogic attitude and the readiness of being a teacher for the students of Economics Education Study Program. It was shown with (*pearson correlation* = 0,330 and value sig. (*2-tailed*)= 0,000).

Key Word: interest of being a teacher, the attitude of being a teacher, and the readiness of being a teacher.