

**ABSTRAK****HUBUNGAN ANTARA MINAT MENJADI GURU DAN PRAKTIK  
PENGALAMAN LAPANGAN DENGAN KESIAPAN MENGAJAR  
MAHASISWA PROGRAM STUDI PENDIDIKAN EKONOMI  
UNIVERSITAS SANATA DHARMA YOGYAKARTA**

Sumi

Universitas Sanata Dharma Yogyakarta

2019

Penelitian ini bertujuan untuk mengetahui hubungan antara: 1) minat menjadi guru dengan kesiapan mengajar mahasiswa: 2) praktik pengalaman lapangan dengan kesiapan mengajar mahasiswa. Penelitian ini adalah penelitian *ex-post facto* dengan pendekatan kuantitatif. Sampel penelitian ini adalah mahasiswa Program Studi Pendidikan Ekonomi (BKK Pendidikan Ekonomi dan BKK Pendidikan Akuntansi) yang berjumlah 110 mahasiswa. Data dianalisis menggunakan analisis korelasi *Spearman Rank*.

Hasil penelitian menunjukkan bahwa: 1) ada hubungan positif antara minat menjadi guru dengan kesiapan mengajar mahasiswa Program Studi Pendidikan Ekonomi (BKK Pendidikan Ekonomi dan BKK Pendidikan Akuntansi) angkatan 2014 yang ditunjukkan dengan (*Correlation Coefficient* = 0,421; nilai Sig. (2-tailed) = 0,000; 2) ada hubungan praktik pengalaman lapangan dengan kesiapan mengajar mahasiswa program Studi Pendidikan Ekonomi (BKK Pendidikan Ekonomi dan BKK Pendidikan Akuntansi) angkatan 2014 yang ditunjukkan dengan (*Correlation Coefficient* = 0,533; nilai Sig. (2-tailed) = 0,000.

*Kata kunci: Minat Menjadi Guru, Praktik Pengalaman Lapangan, dan Kesiapan Mengajar.*

**ABSTRACT*****THE RELATIONSHIP BETWEEN INTERESTS TO BE TEACHERS  
AND PRACTICE FIELD EXPERIENCES AND THE READINESS  
TO TEACH STUDENTS OF ECONOMICS EDUCATION PROGRAM  
SANATA DHARMA UNIVERSITY YOGYAKARTA***

Sumi

Sanata Dharma University

2019

*This study aims to find out relationship between: 1) interest in becoming a teacher and readiness to teach student: 2) fiels experience practice and readiness to teach students. This type of study is and ex-post facto with a quantitative approach. The sampel of this study were 110 students of the Economics Education Study (BKK Economics Education and BKK Accounting Education). The data were analyzed by applying Spearman Rank.*

*The results show that: 1) there was a positive relationship between the interest of being a teacher and the readiness to teach students of the Economics Education Study Program students (BKK Economics Education and BKK Accounting Education) of 2014 batch as indicated by Correlation Coefficient = 0,421; Sig. (2-tailed) = 0,000;2) there is a relationship between the field experience practice and the readiness to teach students of the Economics Education Study Program (BKK Economics Education and BKK Accounting Education), 2014 as batch as indicated by Correlation Coefficient = 0.533. Sig. (2-tailed) = 0,000*

*Keywords: interest in becoming be a teacher, field experience practice and readiness to teach.*