

ABSTRAK

PERSEPSI SISWA TERHADAP KEEFEKTIFAN GERAKAN LITERASI SEKOLAH DITINJAU DARI MINAT BACA, PRESTASI BELAJAR, DAN JENIS KELAMIN

Studi Komparatif pada Siswa SMA Negeri 1 Sewon Tahun Ajaran 2018/2019

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Penelitian ini bertujuan untuk mengetahui apakah terdapat perbedaan persepsi siswa terhadap keefektifan Gerakan Literasi Sekolah ditinjau dari minat baca, prestasi belajar, dan jenis kelamin.

Penelitian ini merupakan penelitian kuantitatif yang dilaksanakan pada bulan April-Mei 2019. Populasi penelitian adalah seluruh siswa di SMA Negeri 1 Sewon. Sampel penelitian sejumlah 319 siswa adalah seluruh siswa kelas X SMA yang diambil dengan teknik *purposive sampling*. Data dikumpulkan dengan menggunakan kuesioner dan dianalisis dengan *independent sample T-Test*.

Hasil penelitian ini menunjukkan bahwa: (1) ada perbedaan persepsi siswa terhadap keefektifan Gerakan Literasi Sekolah ditinjau dari minat baca (*sig.(2-tailed)* = 0,000; (2) tidak ada perbedaan persepsi siswa terhadap keefektifan Gerakan Literasi Sekolah ditinjau dari prestasi belajar (*sig.(2-tailed)* = 0,447); (3) tidak ada perbedaan persepsi siswa terhadap keefektifan Gerakan Literasi Sekolah ditinjau dari jenis kelamin (*sig.(2-tailed)* = 0,506).

Kata kunci: persepsi, Gerakan Literasi Sekolah, minat baca, prestasi belajar, jenis kelamin.

ABSTRACT

**STUDENTS PERCEPTION TOWARDS THE EFFECTIVENESS OF
SCHOOL LITERACY MOVEMENT PERCEIVED FROM READING
INTEREST, LEARNING ACHIEVEMENTS, AND GENDER**

A Comparative Study in SMA Negeri 1 Sewon Learning 2018/2019 Academic Year

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This research aims to find out whether there are differences of students perception towards the effectiveness of school literacy movement perceived from reading interest, learning achievements, and gender.

This research is a quantitative research which was carried out from April-May 2019. The population of this research were all students of SMA Negeri 1 Sewon. The samples of this research were 319 students of the tenth grade taken by purposive sampling techniques. Data were collected by using questionnaires and analyzed by independent sample T-Test.

The results of this research shows: (1) there is difference of students perception the effectiveness of school literacy movement perceived from reading interest (sig.(2-tailed) = 0,000); (2) there is no difference of students perception the effectiveness of school literacy movement perceived from learning achievements (sig.(2-tailed) = 0,447;(3) there is no difference of students perception the effectiveness of school literacy movement perceived from gender (sig.(2-tailed) = 0,506).

Keywords: *perception, School Literacy Movement, reading interest, learning achievements, gender.*