ABSTRAK

HUBUNGAN KEPERCAYAAN DIRI, DAN MINAT BELAJAR DENGAN KECURANGAN AKADEMIK MAHASISWA PROGRAM STUDI PENDIDIKAN AKUNTANSIUNIVERSITAS SANATA DHARMA

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Penelitian ini bertujuan untuk mengetahui hubungan antara: 1) kepercayaan diri dengan kecurangan akademik mahasiswa Program Studi Pendidikan Akuntansi, Universitas Sanata Dharma; 2) minat belajar dengan kecurangan akademik mahasiswa Program Studi Pendidikan Akuntansi, Universitas Sanata Dharma

Jenis penelitian ini adalah penelitian deskriptif. Populasi dalam penelitian ini adalah seluruh mahasiswa 2017 dan 2018 Program Studi Pendidikan Ekonomi Bidang Keahlian Khusus Pendidikan Akuntansi. Sampel penelitian sebanyak 103 mahasiswa yang diambil dengan teknik *purposive sampling*. Data dianalisis menggunakan korelasi *spearman rank* dan *pearson product moment*.

Hasil penelitian menunjukan bahwa: 1) tidak terdapat hubungan positif kepercayaan diri dengan kecurangan akademik mahasiswa Program Studi Pendidikan Akuntansi angkatan 2017 dan 2018 Universitas Sanata Dharma yang ditunjukan dengan (*correlation coefficien* = 0,093 dan nilai sig. *(2-tailed)*= 0,352); 2) terdapat hubungan positif minat belajar dengan kecurangan akademik mahasiswa Program Studi Pendidikan Akuntansi angkatan 2017 dan 2018 yang ditunjukan dengan (*pearson correlation* = 0,744 dan nilai sig. *(2-tailed)*= 0,000).

Kata kunci: kepercayaan diri, minat belajar, kecurangan akademik.

ABSTRACT

THE RELATIONSHIP BETWEEN SELF-CONFIDENCE, LEARNING INTEREST AND STUDENT ACADEMIC DISHONEST OF STUDENTS ACCOUNTING EDUCATION PROGRAM SANATA DHARMA UNIVERSITY

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This study aims to find out the relationship between: 1) self-confidence and academic dishonest of students Accounting Education Study Program Sanata Dharma University; 2) learning interest and student academic dishonest of students Accounting Education Study Program Sanata Dharma University

This type of research is a descriptive research. The population of this study were all students of 2017 and 2018 batch of the Economic Education Study Program, expertise in Accounting Education. The research samples were 103 students taken by purposive sampling technique. Data were analyzed by using correlation spearman rank and pearson product moment.

The results show that: 1) there is no positive relationship between self-confidence and academic dishonest of the student of 2017 and 2018 batch Accounting Education Study Program of Sanata Dharma University, it is indicated by (correlation coefficien = 0,093 and sig. (2-tailed) = 0,352); 2) there is a positive relationship between interest in learning and academic dishonest in Accounting Education students of 2017 and 2018 batch indicated by (Pearson correlation = 0,744 and sig. (2-tailed) = 0,000).

Keywords: Self-confidence, interest in learning, academic dishonest.