

ABSTRACT

THE EFFECT OF INFORMATION LITERACY AND COMPUTER LITERACY ON ABILITY TO TEACH OF ECONOMICS TEACHER IN HIGH SCHOOLS TROUGHOUT THE CITY OF YOGYAKARTA

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This research aims to test and analyze the effect of information literacy and computer literacy on ability to teach of economics teachers in high schools throughout the city of Yogyakarta.

This research is a explanation research which conducted in high schools throughout the city of Yogyakarta. The respondents of this study are economics teachers. The research sampling technique is saturated sampling. The data collection method is a questionnaire. The data analysis technique is multiple linear regression analysis.

The result of data analysis showed that: (1) the information literacy affected ability to teach; (2) the computer literacy also affected ability to teach, and (3) both information literacy and computer literacy had effect on ability to teach economics teachers.

Keywords: *information literacy, computer literacy, ability to teach.*

ABSTRAK

PENGARUH LITERASI INFORMASI DAN LITERASI KOMPUTER TERHADAP KEMAMPUAN MENGAJAR GURU EKONOMI DI SMA SE- KOTA YOGYAKARTA

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Penelitian ini bertujuan untuk menguji dan menganalisis pengaruh literasi informasi dan literasi komputer terhadap kemampuan mengajar guru ekonomi di SMA Se-Kota Yogyakarta.

Penelitian ini merupakan penelitian eksplanasi yang dilaksanakan di SMA Se-Kota Yogyakarta, pada bulan Agustus 2018. Populasi dalam penelitian ini adalah guru ekonomi. Sampel diambil menggunakan sampel jenuh. Data dikumpulkan dengan menggunakan kuesioner. Analisis data dalam penelitian ini menggunakan regresi linier berganda.

Hasil penelitian menunjukkan bahwa: (1) literasi informasi berpengaruh terhadap kemampuan mengajar guru ekonomi SMA Se-Kota Yogyakarta; (2) literasi komputer berpengaruh terhadap kemampuan mengajar guru ekonomi; (3) literasi informasi dan literasi komputer bersama-sama berpengaruh terhadap kemampuan mengajar guru ekonomi SMA Se-Kota Yogyakarta.

Kata kunci: literasi informasi, literasi komputer, kemampuan mengajar