

ABSTRAK

PERSEPSI SISWA TERHADAP KEEFEKTIFAN GERAKAN LITERASI SEKOLAH DITINJAU DARI MINAT BACA, PRESTASI BELAJAR, DAN JENIS KELAMIN

Studi Komparatif pada SMA Negeri 1 Depok Tahun Ajaran 2018/2019

Nina Monica
Universitas Sanata Dharma
2019

Penelitian ini bertujuan untuk mengetahui apakah terdapat perbedaan persepsi siswa terhadap keefektifan gerakan literasi sekolah ditinjau dari minat baca, prestasi belajar, dan jenis kelamin. Penelitian ini merupakan penelitian kuantitatif yang dilaksanakan pada bulan April-Mei 2019.

Populasi penelitian ini adalah seluruh siswa SMA Negeri 1 Depok dengan jumlah 572 orang. Sampel penelitian sejumlah 235 orang adalah siswa kelas X dan XI yang diambil dengan menggunakan teknik *accidental sampling*. Data dikumpulkan menggunakan kuesioner dan dianalisis dengan uji t.

Hasil penelitian menunjukkan bahwa: 1) Terdapat perbedaan persepsi terhadap keefektifan Gerakan Literasi Sekolah ditinjau dari minat baca (*sig.(2-tailed)* = 0,000; 2) Tidak terdapat perbedaan persepsi terhadap keefektifan Gerakan Literasi Sekolah ditinjau dari prestasi belajar (*sig.(2-tailed)* = 0,322; 3) Terdapat perbedaan persepsi terhadap keefektifan Gerakan Literasi Sekolah ditinjau dari jenis kelamin (*sig.(2-tailed)* = 0,008).

Kata Kunci: persepsi, Gerakan Literasi Sekolah, minat baca, prestasi belajar, jenis kelamin.

ABSTRACT

STUDENT PERCEPTION TOWARDS THE EFFECTIVENESS OF SCHOOL LITERATION MOVEMENTS PERCEIVED FROM READING INTERESTS, LEARNING ACHIEVEMENTS, AND GENDER

A Comparative Study in SMA Negeri 1 Depok Learning 2018/2019 Academic Year

*Nina Monica
Sanata Dharma University
2019*

This research aims to find out whether there are differences of students perception towards the effectiveness of school literacy movements perceived from reading interests, learning achievements, and gender. This research is a quantitative research which was carried out from April-May 2019.

The population of this research were 572 students of SMA Negeri 1 Depok. The samples of this research were 235. They were the students of the tenth and the eleventh taken by using a accidental sampling technique. Data were collected by using a questionnaire and analyzed by test t.

The results of this research show: 1) there is different perception towards the effectiveness of school literacy movement perceived from reading interest (sig.(2-tailed) = 0,000); 2) there is no different perception towards the effectiveness of school literacy movement perceived from learning achievements (sig.(2-tailed) = 0,322); 3) there is a different perception towards the effectiveness of school literacy movement perceived from gender (sig.(2-tailed) = 0,008).

Keywords: *perception, School Literation Movement, reading interest, learning achievement, gender.*