

ABSTRAK

RAGAM IMPLEMENTASI PENDEKATAN SAINTIFIK PADA PEMBELAJARAN KURIKULUM 2013 DI SALAH SATU SEKOLAH DASAR DI KECAMATAN DUKUN TAHUN AJARAN 2018/2019

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Penelitian ini bertujuan untuk mendeskripsikan ragam implementasi pendekatan saintifik pada pembelajaran kurikulum 2013 di salah satu sekolah dasar di Kecamatan Dukun. Deskripsi pelaksanaan pembelajaran dalam penelitian ini meliputi deskripsi tentang kegiatan pendahuluan, kegiatan inti, dan kegiatan penutup yang dilakukan oleh guru.

Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian studi kasus. Subjek dalam penelitian ini adalah satu guru kelas II, satu guru kelas V, kepala sekolah, 26 siswa di kelas II dan 22 siswa kelas V. Teknik pengumpulan data menggunakan teknik observasi, wawancara, dan dokumentasi. Instrumen penelitian yang digunakan yaitu pedoman observasi pembelajaran, pedoman observasi dan pedoman wawancara guru. Teknik analisis data yang digunakan adalah teknik analisis *Miles and Huberman* (1992) dengan aktifitas yang meliputi reduksi data, penyajian data, serta penarikan kesimpulan dan verifikasi. Pengujian keabsahan data dilakukan melalui uji kredibilitas dengan triangulasi metode.

Hasil penelitian menunjukkan pada kegiatan inti guru sudah mengarahkan siswa untuk mempraktekkan keterampilan ilmiah yang meliputi (a) keterampilan mengamati masih belum maksimal, karena masih cenderung mengamati gambar atau bacaan yang ada di buku tema siswa (b) keterampilan menanya yang meliputi kegiatan bertanya dari guru ke siswa, dari siswa ke guru, (c) keterampilan mengumpulkan informasi/mencoba dengan kegiatan praktek dan penjelasan dari guru, (d) keterampilan menalar/mengasosiasi dengan tanya jawab, mengerjakan soal dan diskusi, serta (e) keterampilan mengkomunikasikan secara lisan berupa membacakan hasil diskusi atau pekerjaan siswa.

Kata kunci: pembelajaran berbasis pendekatan saintifik

ABSTRACT

MULTIPLE IMPLEMENTATION OF THE SCIENTIFIC APPROACH TO 2013 CURRICULUM LEARNING IN ONE OF THE ELEMENTARY SCHOOLS IN DUKUN DISTRICT

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This study aims to describe the variety of implementation of the scientific approach to the 2013 curriculum learning in one of the elementary schools in the Dukun Subdistrict. Description of the implementation of learning in this study includes descriptions of preliminary activities, core activities, and closing activities carried out by the teacher.

This study uses a qualitative approach with a type of case study research. Subjects in this study were one teacher in the second grade, one teacher in the fifth grade, headmaster, 26 students in second grade and 22 students in fifth grade. Data collection techniques used observation, interview, and documentation techniques. The research instruments used in this study were learning observation guidelines, observation guidelines, and teacher interview guidelines. The data analysis technique used is the analysis technique of Miles and Huberman (1992) with activities that include data reduction, data presentation, conclusion, and verification. Testing the validity of the data is done through a test of credibility by triangulation of methods.

The results showed in the core activities the teacher has directed students to practice scientific skills which include (a) observing skills are still not optimal, because they still tend to take pictures or readings in the student theme book (b) questioning skills which include asking questions from teacher to student, from students to teachers, (c) skills to gather information/try with practical activities and explanations from the teacher, (d) reasoning/association skills with question and answer, working on questions and discussions, and (e) verbal communication skills in the form of reading discussion results or work students.

Keywords: scientific approach based learning