ABSTRAK

"PENINGKATAN MINAT DAN PRESTASI BELAJAR SEJARAH MELALUI MODEL PEMBELAJARAN *PICTURE AND PICTURE* PADA SISWA KELAS XI IPS 2 SMA NEGERI 1 SEWON"

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Penelitian ini bertujuan untuk meningkatkan: (1) minat belajar sejarah siswa selama penerapan model pembelajaran *Picture and Picture* dan (2) prestasi belajar sejarah siswa setelah penerapan model pembelajaran *Picture and Picture*.

Metode penelitian ini merupakan Penelitian Tindakan Kelas (PTK) model Kurt Lewin yang dilakukan dalam dua siklus dengan empat tahapan, yaitu perencanaan, pelaksanaan, observasi dan refleksi. Sebjek penelitian ini adalah siswa kelas XI IPS 2 SMA Negeri 1 Sewon yang berjumlah 28 siswa. Objek penelitian adalah minat belajar siswa, prestasi belajar siswa dan model pembelajaran *Picture and Picture*. Instrument penelitian adalah observasi, wawancara, kuesioner dan tes. Analisis data menggunakan teknik analisis deskriptif komparatif dengan presentase.

Hasil penelitian menunjukan bahwa (1) terjadi peningkatan minat belajar sejarah siswa selama penerapan model pembelajaran *Picture and Picture*, hal ini berdasarkan skor rata-rata minat belajar pada keadaan awal adalah 68,14 meningkat menjadi 86,15 atau 18,1% pada siklus II. (2) Terjadi peningkatan prestasi belajar sejarah ditunjukan pada rata-rata keadaan awal yaitu 69,68 pada siklus I menjadi 78,44 atau 8,76% dan pada siklus II meningkat lagi menjadi 86,15 atau 7,71%. Dari segi Kriteria Ketuntasan Minimal (KKM) pada keadaan awal siswa yang mencapai KKM sebesar 54%. Pada siklus I meningkat menjadi 68% dan pada siklus II menjadi 96%.

Kata kunci: Minat Belajar, Prestasi Belajar dan *Picture and Picture*

ABSTRACT
"THE ENHANCEMENT OF LEARNING INTEREST AND LEARNING ACHIEVEMENT OF HISTORY THROUGH PICTURE AND PICTURE LEARNING MODEL IN 2ND SOCIAL STUDENTS GRADE 11TH IN SMA NEGERI 1 SEWON"

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This study aimed to improve: (1) students' learning interest of history during the implementation of Picture and Picture learning model and (2) students' learning achievement of history after the implementation of Picture and Picture learning model.

The method of this research was Class Action Research (PTK) of Kurt Lewin model conducted in two cycles with four stages, namely planning, implementation, observation and reflection. The subjects of this research were 28 students of 2nd Social grade 11th in SMA Negeri 1 Sewon. The objects of this research were students' learning interest, students' learning achievement and Picture and Picture learning model. The research instruments were observation, interviews, questionnaires and tests. The data were analyzed by using analysis techniques of descriptive comparative with percentages.

The results showed that (1) the students' learning interest of history increased during the implementation of the Picture and Picture learning model, based on the average score of learning interest. In the initial condition it was 68.14 and increased to 86.15 or 18.1% in the second cycle. (2) The students' learning achievement of history increased and it was proved by the average initial condition, that was 69.68 in the first cycle to 78.44 or 8.76% in the second cycle and it increased again to 86.15 or 7.71%. In terms of the Minimum Passing Grade (KKM) in the initial condition there were 54% students who reached KKM. In the first cycle it increased to 68%, and in the second cycle to 96%.

Keywords: Learning Interest, Learning Achievement and Picture and Picture