ABSTRAK

TINGKAT KOMPETENSI GURU BIMBINGAN DAN KONSELING MERENCANAKAN PROGRAM BK DI SEKOLAH
(Studi Deskriptif Kompetensi Merencanakan Program BK Guru-Guru MGBK SMA/MA Sleman)

Nadia Vernanda Putri

Universitas Sanata Dharma

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Penelitian ini bertujuan untuk: (1) mendeskripsikan seberapa tinggi tingkat kompetensi Guru Bimbingan dan Konseling SMA/MA di Sleman dalam perencanaan program Bimbingan dan Konseling di sekolah dan; (2) mengidentifikasi butir-butir item kompetensi Guru Bimbingan dan Konseling SMA/MA di MGBK Sleman dalam perencanaan program Bimbingan dan Konseling yang capaian skornya teridentifikasi rendah sebagai dasar usulan topik-topik pelatihan untuk meningkatkan kompetensi guru Bimbingan dan Konseling merencanakan program BK. Penelitian ini merupakan jenis penelitian deskriptif kuantitatif. Subjek pada penelitian ini adalah Guru-guru BK yang tergabung dalam Musyawarah Guru Bimbingan dan Konseling SMA/MA di Sleman yang berjumlah 33.

Pengumpulan data pada penelitian ini menggunakan Skala Kompetensi Perencanaan Program Bimbingan dan Konseling yang berjumlah 42 item. Skala ini disusun berdasarkan aspek dan indikator menurut Panduan Operasional Penyelenggaraan Bimbingan dan Konseling Sekolah Menengah Atas (SMA) yaitu, tahap persiapan dan tahap perancangan. Tahap Persiapan terdiri dari (1) melakukan asesmen kebutuham, (2) aktivitas mendapatkan dukungan unsur lingkungan sekolah, dan (3) menetapkan dasar perencanaan. Tahap perancangan terdiri atas (1) menyusun rencana kerja, (2) menyusun program tahunan, dan (3) menyusun program semesteran. Nilai koefisien reliabilitas Skala Kompetensi Perencanaan Program Bimbingan dan Konseling menggunakan *Alpha Cronbach* sebesar 0.937. Teknik analisis data menggunakan statistic deskriptif dengan kategorisasi sangat tinggi, tinggi, sedang, rendah, dan sangat rendah.

Hasil penelitian ini menunjukkan bahwa guru-guru yang tergabung dalam Musyawarah Guru Bimbingan dan Konseling (MGBK) SMA/MA se-Sleman memiliki tingkat kompetensi perencanaan program Bimbingan dan Konseling yang sangat tinggi sebanyak 20 guru (61%) , 12 guru (36%) berada di kategori tinggi dan 1 guru berada di kategori sedang serta tidak ada yang berada pada kategori rendah dan sangat rendah.

Kata Kunci: *Kompetensi, Guru BK, Perencanaan Program*

ABSTRACT

**THE GUIDANCE AND COUNSELING TEACHERS COMPETENCE LEVELS IN
PLANNING THE BK PROGRAM IN SCHOOL**
**(A Descriptive Study on Competency in Planning the BK Program On
MGBK of High School / MA Teachers in Sleman)**

Nadia Vernanda Putri
Sanata Dharma University
2019

The aim of this study was to: (1) describe the level of competency of SMA / MA Guidance and Counseling Teachers in Sleman in planning the Guidance and Counseling program in schools and; (2) identify the items in the SMA / MA Guidance and Counseling Teacher competency items in the MGBK Sleman related to the planning of the Guidance and Counseling program which score is identified as low to be the basis for the proposed training topics to improve the Guidance and Counseling teacher competency in planning a BK program. This research is a kind of quantitative descriptive research. The subjects in this study were BK teachers who were members of the Guidance and Counseling Teachers of SMA / MA Join Cooperation in Sleman, with total 33 teachers.

Data collection used in this study was the Guidance and Counseling Program Planning Competency Scale with 42 items. This scale was arranged based on aspects and indicators according to the Operational Guidelines for the Implementation of High School (SMA) Guidance and Counseling which were the preparation and design stages. The preparation phase consists of (1) assessing the needs, (2) activity in getting the support from the school environment, and (3) setting the basis of planning The design phase consists of (1) compiling a work plan, (2) compiling an annual program, and (3) preparing a semester program. The reliability coefficient value of the Guidance and Counseling Program Planning Competence Scale used Cronbach Alpha at 0.937. The data analysis technique used the descriptive statistic with very high, high, medium, low, and very low categorization.

The results of this study indicate that the teachers who are members of the Guidance and Counseling Teachers Join Cooperation (MGBK) of SMA / MA in Sleman that have very high levels competency in planning the Guidance and Counseling program are 20 teachers (61%), and 12 teachers (36%) in the high category, and 1 teacher in the medium category and none in the low and very low category.

Keywords: *Competence, BK Teacher, Program Planning*