

**ABSTRAK****PENGEMBANGAN BUKU POP UP SEJARAH DALAM MATERI  
REVOLUSI AMERIKA UNTUK SISWA SMA KELAS XI IPS**

Agatha Cristhy Leatemia

Universitas Sanata Dharma

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Penelitian ini bertujuan untuk mengembangkan media buku *pop up* sejarah dalam materi revolusi Amerika yang layak digunakan untuk siswa SMA kelas XI IPS. Penelitian ini menggunakan metode penelitian pengembangan model Dick & Carey dengan langkah-langkah: (1) analisis kebutuhan dan tujuan, (2) analisis pembelajaran, (3) analisis pembelajar dan konteks, (4) merumuskan tujuan performansi, (5) mengembangkan instrumen, (6) mengembangkan strategi pembelajaran, (7) mengembangkan dan memilih bahan pembelajaran, (8) merancang dan melakukan evaluasi formatif, (9) melakukan revisi produk akhir. Tahap validasi dilakukan oleh ahli materi, ahli media, dan ahli pendidikan karakter. Uji coba dilakukan dua tahap, yaitu uji coba perorangan terhadap dua guru sejarah dan kelompok kecil terhadap siswa kelas XI SMA Pangudi Luhur Yogyakarta. Teknik analisis data menggunakan analisis kuantitatif dan kualitatif. Data dikumpulkan dengan teknik kuesioner dan wawancara.

Hasil penelitian menunjukkan bahwa pemanfaatan media selama ini di sekolah SMA Pangudi Luhur Yogyakarta sudah baik, hanya saja masih monoton. Produk buku *pop up* sejarah yang dikembangkan layak digunakan untuk siswa SMA kelas XI IPS. Hal ini ditunjukkan dari hasil validasi ahli materi dan ahli media termasuk kriteria “sangat baik”, ahli pendidikan karakter termasuk kriteria “baik”, dan uji coba perorangan dari dua guru sejarah dan kelompok kecil termasuk kriteria “sangat baik”.

**Kata Kunci:** Penelitian Pengembangan, Media Buku *Pop Up*, Sejarah  
Revolusi Amerika.

## ABSTRACT

### THE DEVELOPMENT OF POP UP BOOK HISTORY IN MATERIAL AMERICAN REVOLUTION FOR SENIOR HIGH SCHOOL STUDENTS ELEVENTH GRADE OF SOCIAL SCIENCES

Agatha Cristhy Leatemia

Sanata Dharma University

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This research aims to develop a history pop-up book media using the subject matter American revolution for the senior high school students eleventh grade of social sciences. This research used Research Development (R&D) design model by Dick & Carey, namely (1)analyzing instructional needs and goals, (2) conducting instructional analysis, (3) conducting instructional and contexting analysis, (4) writing performance objectives, (5) developing instrument, (6) devoloping instructional strategy, (7) devoloping and selecting instructional materials, (8) designing and conducting formative evaluation of instruction, (9) revising instruction and presenting final product. Product validation was performed by a material expert, a media expert, and a character education expert. The testing was conducted through two phases. The first was a personal test for two histroy teacher, and the second, a small grup testing for students of the eleventh grade of social sciences of Pangudi Luhur Yogyakarta Senior High School. The data analysis technique was qualitative and quantitative. The data were gained by applying questionnaire and interview.

The result of the assesment indicates that the use of media in Pangudi Luhur Yogyakarta Senior High School has already has far been good, but stlil monotonous, furthermore the history pop-up book product is suitable to use for the Senior High School students of the eleventh grade of social sciences. It is indicated through the validation result from the material expert and media expert who all claimed the criteria of “very good”. The character expert gave “good” criteria, and personal testing from two history teacher and small grup all claimed that the book was “very good”.

**Key Words:** Research and Development, History Pop Up Book Media, History American Revolution.