

ABSTRAK

Dwi, Laurensius Fery. 2019. ***Hubungan Antara Lingkungan Keluarga, Dukungan Teman, dan Sarana Belajar dengan Prestasi Belajar dalam Pembelajaran Bahasa Indonesia Kelas X SMA N 3 Magelang***. Skripsi. Yogyakarta: Program Studi Pendidikan Bahasa Sastra Indonesia, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Penelitian ini bertujuan untuk mengetahui apakah terdapat hubungan positif dan signifikan antara: (1) lingkungan keluarga dan prestasi belajar pada pembelajaran bahasa Indonesia, (2) dukungan teman dan prestasi belajar pada pembelajaran bahasa Indonesia, (3) sarana belajar dan prestasi belajar pada pembelajaran bahasa Indonesia.

Penelitian ini merupakan studi kasus di SMA N 3 Magelang, Jalan Medang nomer 17 Rejowinangun Utara, Magelang Tengah, Kota Magelang, Jawa Tengah. Populasi penelitian ini adalah siswa SMA N 3 Magelang. Sampel penelitian ini adalah 155 siswa kelas X SMA N 3 Magelang, angkatan 2018/2019. Teknik pengambilan sampel adalah *proportional random sampling*. Teknik pengumpulan data adalah kuesioner dan dokumentasi. Teknik analisis data adalah *Spearman Rank*.

Hasil penelitian menunjukkan bahwa: (1) ada hubungan positif dan signifikan antara lingkungan keluarga dan prestasi belajar siswa ($\rho = 0,000 < \alpha = 0,05$); (2) ada hubungan positif dan signifikan antara dukungan teman dan prestasi belajar siswa ($\rho = 0,02 < \alpha = 0,05$); (3) tidak ada korelasi positif dan signifikan antara sarana belajar dan prestasi belajar siswa ($\rho = 0,718 > \alpha = 0,05$).

Kata Kunci: Lingkungan keluarga, dukungan teman, sarana belajar, prestasi belajar, dan Korelasi.

ABSTRACT

Dwi, Laurensius Fery. 2019. ***The Correlation Among Family Environment, Friends Support, Learning Facilities, and Learning Achievement in Learning Indonesian Language for Grade X of SMA N 3 Magelang*** . Thesis. Yogyakarta: Indonesian Language and Literature Education Study Program, Faculty of Teacher Training and Education, Sanata Dharma University.

The purposes of this research are to know a positive and significant correlation between: (1) family environment and Indonesian language learning achievement, (2) classmates' support and Indonesian language learning achievement, (3) learning facilities and Indonesian language learning achievement.

This research is a case study at SMA N 3 Magelang, Medang street number 17 North Rejowinangun, Central Magelang, Magelang City, Central Java. The population of this study were senior high school students of SMA N 3 Magelang. The samples of this research were 155 ten grade students of SMA N 3 Magelang 2018/2019 batch. The technique of sampling was proportional random sampling. Booklet and documentation were using in this research to collect some of data that are useful to support research. The technique of data analysis was Spearman Rank.

The results indicates that: (1) there is a positive and significant correlation between the family environment and Indonesian language learning achievement ($\rho = 0,000 < \alpha = 0.05$); (2) there is a positive and significant correlation between classmates' support and Indonesian language learning achievement ($\rho = 0.02 < \alpha = 0.05$); (3) there is no positive and significant correlation between learning facilities and Indonesian language learning achievement ($\rho = 0.718 > \alpha = 0.05$).

Keyword: Family environment, classmates, support, learning facility, student learning, and correlation