

ABSTRAK**PERSEPSI SISWA TERHADAP KEEFEKTIFAN GERAKAN LITERASI SEKOLAH DITINJAU DARI MINAT BACA, PRESTASI BELAJAR, DAN JENIS KELAMIN**

Studi Komparatif pada Siswa SMA Negeri 1 Ngaglik Tahun Ajaran 2018/2019

Yohana Susandari Tyasing Putri
Universitas Sanata Dharma
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Penelitian ini bertujuan untuk mengetahui apakah terdapat perbedaan persepsi siswa terhadap keefektifan Gerakan Literasi Sekolah ditinjau dari minat baca, prestasi belajar, dan jenis kelamin.

Penelitian ini merupakan penelitian kuantitatif yang dilaksanakan pada bulan April 2019. Populasi penelitian ini adalah seluruh siswa SMA Negeri 1 Ngaglik dengan jumlah 555 orang. Sampel penelitian sejumlah 233 orang adalah siswa kelas X dan XI yang diambil dengan menggunakan *convenience sampling*. Data dikumpulkan dengan kuesioner dan dianalisis menggunakan uji t.

Hasil penelitian menunjukkan bahwa: (1) terdapat perbedaan persepsi terhadap keefektifan Gerakan Literasi Sekolah ditinjau dari minat baca (*sig.(2-tailed)* = 0,000); (2) terdapat perbedaan persepsi terhadap keefektifan Gerakan Literasi Sekolah ditinjau dari prestasi belajar (*sig.(2-tailed)* = 0,016); (3) tidak terdapat perbedaan persepsi terhadap keefektifan Gerakan Literasi Sekolah ditinjau dari jenis kelamin (*sig.(2-tailed)* = 0,071).

Kata Kunci: persepsi, Gerakan Literasi Sekolah, minat baca, prestasi belajar, jenis kelamin

ABSTRACT

STUDENT PERCEPTION TOWARDS THE EFFECTIVENESS OF SCHOOL LITERATION MOVEMENTS PERCEIVED FROM READING INTERESTS, LEARNING ACHIEVEMENT, AND GENDER

A Comparative Study in SMA Negeri 1 Ngaglik 2018/2019 Academic Year

Yohana Susandari Tyasing Putri
Sanata Dharma University
2019

This research aims to find out whether there are differences of student perception towards the effectiveness of school literacy movements perceived from reading interests, learning achievement, and gender.

This research is a quantitative research which was carried out in April 2019. The population of this research were students of SMA Negeri 1 Ngaglik. The samples of this research were 233. They were the students of the tenth and the eleventh grade taken by using a convenience sampling technique. Data were collected by using a questionnaire and analyzed by t test.

The results of this research show: (1) there is different perception of students towards the effectiveness of School Literacy Movement perceived from reading interest (sig.(2-tailed) = 0,000); (2) there is different perception towards the effectiveness of School Literacy Movement perceived from learning achievement (sig.(2-tailed) = 0,016); (3) there is no different perception towards the effectiveness of School Literacy Movement perceived from gender (sig.(2-tailed) = 0,071).

Keywords: *perception, School Literacy Movement, reading interest, learning achievement, gender*