

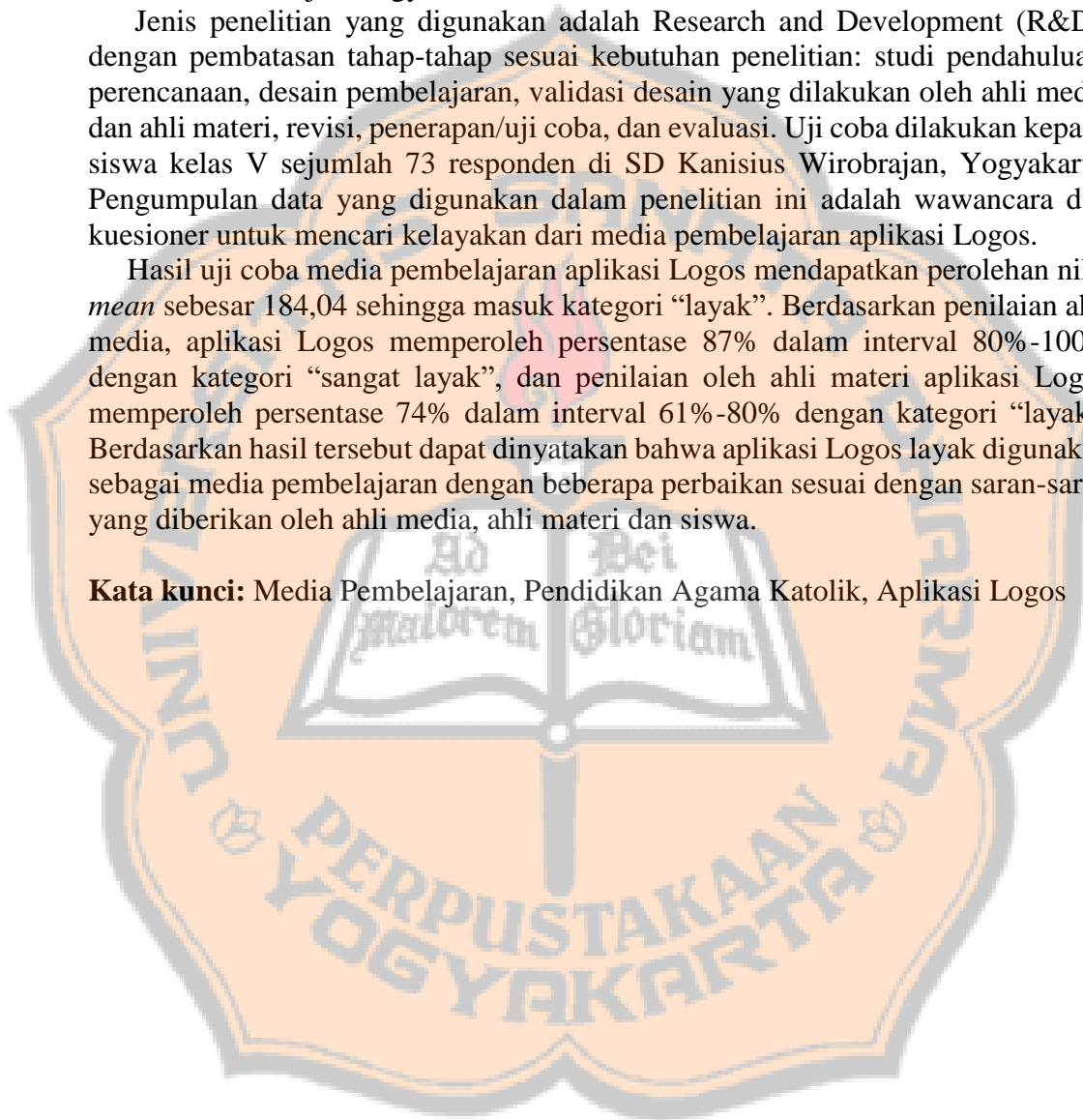
ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengembangan media pembelajaran dalam bentuk aplikasi Logos dan mengetahui kelayakan media pembelajaran aplikasi Logos pada mata pelajaran Pendidikan Agama Katolik kelas V di SD Kanisius Wirobrajan Yogyakarta.

Jenis penelitian yang digunakan adalah Research and Development (R&D), dengan pembatasan tahap-tahap sesuai kebutuhan penelitian: studi pendahuluan, perencanaan, desain pembelajaran, validasi desain yang dilakukan oleh ahli media dan ahli materi, revisi, penerapan/uji coba, dan evaluasi. Uji coba dilakukan kepada siswa kelas V sejumlah 73 responden di SD Kanisius Wirobrajan, Yogyakarta. Pengumpulan data yang digunakan dalam penelitian ini adalah wawancara dan kuesioner untuk mencari kelayakan dari media pembelajaran aplikasi Logos.

Hasil uji coba media pembelajaran aplikasi Logos mendapatkan perolehan nilai *mean* sebesar 184,04 sehingga masuk kategori “layak”. Berdasarkan penilaian ahli media, aplikasi Logos memperoleh persentase 87% dalam interval 80%-100% dengan kategori “sangat layak”, dan penilaian oleh ahli materi aplikasi Logos memperoleh persentase 74% dalam interval 61%-80% dengan kategori “layak”. Berdasarkan hasil tersebut dapat dinyatakan bahwa aplikasi Logos layak digunakan sebagai media pembelajaran dengan beberapa perbaikan sesuai dengan saran-saran yang diberikan oleh ahli media, ahli materi dan siswa.

Kata kunci: Media Pembelajaran, Pendidikan Agama Katolik, Aplikasi Logos



ABSTRACT

This research has been conducted based on the needs of instructional media which have not been well developed. The researcher thinks that creating a new instructional media in the form of application by exploiting Android platform is very important nowadays. This research aims to determine the development of instructional media in the form of Logos application and determine the feasibility of Logos application on the subjects of class V Catholic Religious Education in SD Kanisius Wirobrajan Yogyakarta.

The research use Research and Development (R & D), with restriction on the stages according to research need: a preliminary study, planning, learning design, design validation carried out by media experts and material experts, revision, application trial, and evaluation. The trial was carried out from 73 respondents, grade V students at Kanisius Wirobrajan Elementary School, Yogyakarta. Data collection used in this study were interviews and questionnaires, to find the feasibility of Logos application as an instructional media.

The result of this research gained a mean value of 184.04 so that it is in the "feasible" category. Based on the assessment of media experts, the Logos application received a percentage of 87% in intervals of 80% -100% with the category "very feasible", and the assessment by material experts received a percentage of 74% in the interval 61% -80% with the category "feasible". Based on these results, it can be stated that the Logos application is feasible to be used as an instructional media with several improvements in accordance with the suggestions provided by media experts and material experts and students.

Keywords: Instructional Media, Catholic Religious Education, Logos Application