

## ABSTRAK

**PENINGKATAN MOTIVASI DAN KEAKTIFAN BELAJAR MELALUI  
PENERAPAN MODEL PEMBELAJARAN *DISCOVERY LEARNING*  
PADA SISWA KELAS IV SD NEGERI CATURTUNGGAL 1**

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Latar belakang penelitian ini adalah rendahnya motivasi dan keaktifan belajar siswa kelas IV SD Negeri Caturtunggal 1. Penelitian bertujuan untuk: (1) mendeskripsikan upaya peningkatan motivasi belajar dan keaktifan belajar siswa kelas IV SD Negeri Caturtunggal 1 melalui penerapan model pembelajaran *discovery learning*; (2) meningkatkan motivasi belajar siswa kelas IV SD Negeri Caturtunggal 1 melalui penerapan model pembelajaran *discovery learning*; (3) meningkatkan keaktifan belajar siswa kelas IV SD Negeri Caturtunggal 1 melalui penerapan model pembelajaran *discovery learning*.

Jenis penelitian ini adalah Penelitian Tindakan Kelas. Setiap siklus terdiri dari perencanaan, pelaksanaan, observasi, dan refleksi. Subjek penelitian adalah siswa kelas IV SD Negeri Caturtunggal 1 berjumlah 28 siswa. Objek penelitian adalah peningkatan motivasi dan keaktifan belajar siswa. Teknik pengumpulan data diperoleh dengan lembar observasi motivasi dan keaktifan belajar siswa, dan kuesioner. Analisis data dalam penelitian ini menggunakan analisis data kualitatif.

Hasil penelitian menunjukkan: (1) upaya peningkatan motivasi dan keaktifan belajar siswa dengan menerapkan model pembelajaran *discovery learning* telah berhasil dilakukan melalui langkah-langkah sebagai berikut: (a) mengajukan masalah, (b) memprediksi, (c) mengamati, (d) mengumpulkan data, (e) menganalisis data, (f) menyimpulkan, (g) menjelaskan konsep; (2) penerapan model pembelajaran *discovery learning* dapat meningkatkan motivasi belajar siswa. Hal ini tampak pada peningkatan skor motivasi belajar dari kondisi awal 76,9 (tinggi), menjadi 83,4 (tinggi) pada siklus I, kemudian siklus II meningkat menjadi 86,1 (tinggi); (3) penerapan model pembelajaran *discovery learning* dapat meningkatkan keaktifan belajar siswa, tampak pada peningkatan dari hasil observasi dan kuesioner dari skor kondisi awal 59,1 (sedang), meningkat menjadi 69,6 (tinggi) pada siklus I, kemudian pada siklus II meningkat menjadi 77,6 (tinggi).

**Kata Kunci:** Motivasi belajar, Keaktifan belajar, Model pembelajaran *discovery learning*

**ABSTRACT****INCREASING MOTIVATION AND ACTIVE LEARNING THROUGH THE APPLICATION OF DISCOVERY LEARNING MODEL IN GRADE IV STUDENTS OF SD NEGERI CATURTUNGGAL 1**

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*The background of this study was the low level of motivation and active learning of grade IV students of SD Negeri Caturtunggal 1. This research was aimed to (1) describe the effort to increase the learning motivation and active learning through the implementation of discovery learning model for grade IV students of SD Negeri Caturtunggal 1; (2) to increase the learning motivation through the implementation of discovery learning model for grade IV students of SD Negeri Caturtunggal 1; (3) to increase the active learning through the implementation of discovery learning model for grade IV students of SD Negeri Caturtunggal 1.*

*This research is categorised as an action research. Each cycle consisted of planning, implementation, observation and reflection. The subject of this research was 28 grade IV students of SD Negeri Caturtunggal 1. The objective of this study was increasing motivation and students' active learning. The data collective technique used in this study were motivation and active learning observation sheet and questionnaires. The data analysis used in this study was qualitative data.*

*The results of the study shown (1) the effort of increasing students' motivation and active learning thought the implementation of the discovery learning model have been successfully carried out by doing the following steps: (a) collecting problems, (b) predicting, (c) observing, (d) collecting the data, (e) analysing the data, (f) concluding, (g) making clear the concept; (2) the implementation of discovery learning model which was effective to increase students' learning motivation. It was shown in the learning motivation score from the early condition was 76,9 (high) becoming 83,4 (high) in cycle 1, in cycle 2, it became 86,1 (high) (3) the implementation discovery learning model was effective to increase students' active learning. It was shown in the result of observation and questionnaires with early condition 59,1 (average) increasing to 69,6 (high) in cycle 1, while in cycle 2 it increased to 77,6 (high).*

**Keywords:** *learning motivation, active learning, discovery learning model*