

ABSTRAK

SURVEI IMPLEMENTASI PROGRAM PENGUATAN PENDIDIKAN KARAKTER BERBASIS KELAS DI SATUAN PENDIDIKAN SEKOLAH DASAR SE-KECAMATAN GAMPING KABUPATEN SLEMAN

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Penelitian ini bertujuan untuk mengetahui hasil survei dan kesesuaian dari implementasi program Penguatan Pendidikan Karakter berbasis kelas di sekolah dasar se-Kecamatan Gamping Kabupaten Sleman. Jenis penelitian ini adalah kuantitatif deskriptif menggunakan metode survei. Populasi dalam penelitian ini yaitu guru kelas I sampai dengan kelas VI di SD negeri se-Kecamatan Gamping, Kabupaten Sleman yang berjumlah 162 guru. Sampel penelitian ini adalah 113 guru yang ditetapkan menggunakan penentuan sampel minimal menurut *Krecjie* dan *Morgan*. Pengambilan sampel di setiap sekolah dilakukan menggunakan teknik *simple random sampling* dengan membuat undian. Data dikumpulkan melalui kuesioner, studi dokumenter dan wawancara. Instrumen dalam penelitian ini menggunakan kuesioner tertutup, kuesioner terbuka dan wawancara terstruktur.

Hasil penelitian menunjukkan bahwa program Penguatan Pendidikan Karakter berbasis kelas di sekolah dasar se-Kecamatan Gamping Kabupaten Sleman sudah terimplementasikan. Implementasi PPK berbasis kelas yang tertinggi terdapat pada aitem 5 mengenai pembiasaan sikap/karakter sebelum memulai pelajaran dan aitem 7 mengenai penerapan model dan metode pembelajaran yang mendukung nilai-nilai karakter, yaitu sebesar 98%. Sedangkan implementasi PPK berbasis kelas terendah terdapat pada aitem 2 mengenai sosialisasi PPK melalui Kelompok Kerja Guru (KKG) yaitu sebesar 70%. Kesesuaian pelaksanaan implementasi program PPK berbasis kelas di SD Negeri se-Kecamatan Gamping Kabupaten Sleman dilakukan dengan mengintegrasikan PPK dalam kurikulum, penggunaan model dan metode pembelajaran yang bervariasi, manajemen kelas yang baik, dan pembiasaan sikap/karakter sebelum memulai pelajaran.

Kata Kunci : penguatan pendidikan karakter , PPK berbasis kelas, Kecamatan Gamping.

ABSTRACT

THE SURVEY ON IMPLEMENTATION OF CLASS-BASED CHARACTER EDUCATION SUPPORT PROGRAM IN THE ELEMENTARY SCHOOLS EDUCATION IN GAMPING DISTRICT, SLEMAN REGENCY

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This research aims to know the result of survey and the compatibility implementation of class-based character education support program in the elementary schools education in Gamping District Sleman Regency. The type of the research is descriptive quantitative research using survey methods. The population in the research were teachers from grade I until grade VI in Elementary Schools of Gamping District, Sleman Regency, which amounted to 162 teachers. The sample of this research is 113 teachers who are setting to use the sample determination of the Krejcie and Morgan. The sample in each school conducted using the simple random sampling technique by making the lottery. The data was collected by questionnaire, study documenter, and interview. The research used several research instruments, namely closed-ended questionnaire, open-ended questionnaire, and structured interview.

The result of this research showed that the implementation and the effort of class-based character education support program in the elementary schools education in Gamping District Sleman Regency had already been implemented. The highest percentage of implementation of class-based character education is in item 5 about habitual attitude/character before starting the lesson and in item 7 about application of learning models and methods which supports character value, with the percentage 98%. The lowest percentage of implementation of class-based character education is in item 2 about the socialitation of PPK by the grup work of teachers or KKG, with the percentage 70%. The compatibility implementation of class-based character education support program in the elementary schools education in Gamping District Sleman Regency was done by integrating the PPK in curriculum, using the variant models and methods of learning, good class management and habitual attitude/character before starting the lesson.

Keyword: strengthening character education, PPK bassed on class, Gamping District.