

ABSTRAK

Judul skripsi **“PERSEPSI SISWA TERHADAP PRAKSIS PENDIDIKAN AGAMA KATOLIK DI SMP SE-DAERAH ISTIMEWA YOGYAKARTA”** dipilih atas dasar keingintahuan penulis akan persepsi siswa terhadap berlangsungnya praksis Pendidikan Agama Katolik di sekolah. Praksis Pendidikan Agama Katolik merupakan berlangsungnya Pendidikan Agama Katolik yang memuat berbagai aspek, antara lain : minat dan perhatian siswa, kompetensi yang hendak dicapai, materi pembelajaran, sarana prasarana, lingkungan kelas, kepribadian guru Pendidikan Agama Katolik, pengorganisasian kelas, media pembelajaran, metode pembelajaran, dan evaluasi pembelajaran. Aspek-aspek yang ada saling berkaitan satu sama lain, namun mengarah pada tujuan yang hendak dicapai yaitu memperkembangkan hidup dan iman siswa. Untuk itu penelitian ini berusaha menampilkan data persepsi siswa terhadap aspek-aspek praksis Pendidikan Agama Katolik di sekolah. Jenis penelitian yang digunakan adalah kuantitatif deskriptif dengan desain *ex post facto*. Populasi dari penelitian ini adalah siswa-siswi SMP se-Daerah Istimewa Yogyakarta. Teknik sampling yang digunakan ialah purposive serta aksidental dan didapatkan sampel sejumlah 158. Hasil uji validitas instrumen menunjukkan bahwa dari 42 soal, ada 2 instrumen yang tidak valid sementara lainnya dinyatakan valid. Sementara untuk hasil uji reliabilitas menunjukkan *Cronbach's Alpha* sebesar 0,915 yang berarti sangat baik. Hasil penelitian ini menunjukkan bahwa nilai *mean* persepsi siswa terhadap praksis Pendidikan Agama Katolik di SMP se-Daerah Istimewa Yogyakarta sebesar 137,83 dari rentang skor 42 sampai 168. Hasil ini mengungkapkan bahwa rata-rata siswa memiliki persepsi yang sangat baik terhadap praksis Pendidikan Agama Katolik di sekolah. Melihat hasil yang sudah sangat baik, guru maupun pihak sekolah hendaknya senantiasa mempertahankan persepsi yang telah sangat baik itu dan bisa saling bekerjasama untuk meningkatkan masing-masing aspek yang membentuk praksis Pendidikan Agama Katolik di sekolah.

Kata kunci: Persepsi, Siswa, Praksis Pendidikan Agama Katolik

ABSTRACT

The title **“THE PERCEPTION OF STUDENTS TOWARD THE PRAXIS OF CATHOLIC RELIGIOUS EDUCATION IN JUNIOR HIGH SCHOOL IN THE SPECIAL REGION OF YOGYAKARTA”** is chosen based on the author’s curiosity regarding the perception of students toward the perception of Catholic Religious Education in the school. The praxis of Catholic Religious Education is a process of Catholic Religious Education containing various aspect, such as: students’ interest and attention, competency to be achieved, learning materias, infrastructure, classroom environment, teacher’s personality, organizing classes, media, learning methods, and learning evaluation. Aspects of the existing aspects are related to each other, but it leads to the goal to be achieved, namely to develop students’ life and faith. Therefore this research tries to displaying data of students’ perception about all of the aspect of the praxis of Catholic Religious Education in the school. The method used in this research was descriptive quantitative with research’s design was *ex post facto*. The populations in this research are students in the junior high school in the Special Region of Yogyakarta. The sampling technique used was purposive and accidental sampling, the sample amount of respondents was 158. In addition, based on the result of the validity test from 42 question, there are 2 instruments that not valid meanwhile others intruments valid. Meanwhile, based on the result of reliability test, it is obtained the Crobach Alpha was 0,915 which means it is in a very good result. The result of this research shows that the value mean of the students’ perception toward the praxis of Catholic Religious Education in the Junior High School in the Special Region of Yogyakarta is 137,83 from the range of scores 42 until 168. This result express that the average students have a very good perception toward the praxis of Catholic Religious Education in the school. From the result that it’s been very good, teacher as well the school must to maintain the perseption and can work together to improve each of the aspects that forms the praxis of Catholic Religious Education in the school.

Keyword: Perception, Students, the Praxis of Catholic Religious Education