

ABSTRAK

Skripsi ini berjudul **PERAN ORANG TUA SEBAGAI PENDIDIK IMAN ANAK DALAM KELUARGA KATOLIK DI ERA DIGITAL DI WILAYAH IV SANTO MARKUS PAROKI SANTO YOSEPH MEDARI SLEMAN YOGYAKARTA**. Judul ini dipilih berdasarkan keprihatinan penulis terhadap proses pelaksanaan peran orang tua sebagai pendidik iman anak di era digital di wilayah IV St. Markus. Orang tua mendapatkan kesulitan-kesulitan dalam mendidik iman anak mereka. Orang tua seringkali mengalami kesulitan dalam membagi waktu untuk bekerja dan pendidikan iman anak, sehingga pendidikan iman anak menjadi terabaikan. Berkaitan dengan pentingnya peran orang tua sebagai pendidik iman anak di era digital, penulis tertarik untuk menulis skripsi ini agar dapat memberikan sumbangan pemikiran kepada orang tua untuk meningkatkan pelaksanaan perannya sebagai pendidik iman anak di era digital di wilayah IV St. Markus Paroki St. Yoseph Medari, sehingga para orang tua dapat melaksanakan perannya dengan baik. Dalam penulisan skripsi ini, penulis menggunakan metode penelitian kualitatif yakni berdasarkan wawancara terhadap orang tua, anak-anak, dan pengurus lingkungan/wilayah, serta penelitian terhadap dokumen-dokumen Paroki Santo Yoseph Medari.

Orang tua sebagai pendidik iman anak di era digital memiliki peran mengajarkan pemahaman iman, mengusahakan pembiasaan hidup beriman, menjadi teladan iman. Berdasarkan hasil penelitian yang dilakukan oleh penulis ditemukan bahwa orang tua kesulitan dalam melaksanakan perannya dikarenakan kesulitan dalam membagi waktu untuk bekerja dan mendidik iman anak di era digital. Menyadari adanya hal tersebut, maka perlu diusahakan untuk meningkatkan pelaksanaan perannya sebagai pendidik iman anak di era digital.

Berkaitan dengan hal ini, penulis berpendapat bahwa meningkatkan pelaksanaan peran orang tua sebagai pendidik iman anak di era digital, dapat dilakukan dengan kegiatan katekese keluarga dengan model *Shared Christian Praxis* (SCP). Khususnya melalui katekese keluarga model SCP supaya dapat melatih nurani setiap pribadi dalam membedakan mana yang mendukung dan yang merugikan kepribadian dan iman, membantu menyadarkan dalam menggunakan secara positif media-media digital dan mengembangkan hal-hal positif yang mereka dapatkan di situ.

ABSTRACT

*The title of this undergraduate thesis is **THE ROLE OF PARENTS AS FAITH EDUCATOR OF CHILDREN IN CATHOLIC FAMILIES IN DIGITAL ERA AT IV REGION SANTO MARKUS PAROKI SANTO YOSEPH MEDARI SLEMAN YOGYAKARTA**. This title was chosen based on the author's concern towards the process of implementing the role of parents as children's faith educators in the digital age at the IV region St. Markus. Parents get difficulties in educating their children's faith. There are positive and negative things that hit children. Children are busy with online games, establishing shallow relationships due to lack of encounters. Parents often have difficulty in sharing time for work and children's faith education, so children's faith education becomes neglected. Regarding the importance of the role of parents as children's faith educators in the digital age, the authors are interested to writing this thesis so that they can contribute ideas to parents to improve the implementation of their role as educators of children's faith in the digital age at IV region St. Mark St. Parish Yoseph Medari, so that parents can carry out their roles well. In writing this thesis, the author uses a qualitative research method that is based on interviews with parents, children, and administrators of the environment / region. In addition, the author also conducted research on the documents of the Church of Saint Joseph Medari.*

Parents as educators of the faith of children in the digital age have the role of teaching understanding of faith, strive to habituate the life of faith, be an example of faith. Based on the results of research conducted by the authors, it was found that parents have difficulty in carrying out their roles due to difficulties in dividing the time to work and educate the faith of children in the digital era. From the research conducted by the authors it was found that parents need to improve the implementation of their role as educators of children's faith in the digital age.

In this regard, the author argues that improving the implementation of the role of parents as children's faith educators in the digital era, can be done with family catechetical activities with the Shared Christian Praxis (SCP) model. Especially through the family catechesis of the SCP model so to be able to train the conscience of each individual in distinguishing which ones support and which are detrimental to personality and faith, helping to awaken in using positively digital media and developing positive things they get there.