

**ABSTRAK**

PENERAPAN MODEL PEMBELAJARAN *NUMBERED HEAD TOGETHER*  
DALAM MENINGKATKAN PARTISIPASI DAN PRESTASI BELAJAR  
SISWA KELAS XI IPS PADA MATA PELAJARAN AKUNTANSI  
DI SMA N 1 PRAMBANAN, KLATEN  
TAHUN AJARAN 2015/2016

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Penelitian ini bertujuan untuk mengetahui peningkatan partisipasi dan prestasi belajar siswa kelas XI IPS pada mata pelajaran akuntansi, dengan menggunakan model pembelajaran tipe *Numbered Head Together*. Penelitian ini merupakan penelitian tindakan kelas.

Penelitian ini dilaksanakan di SMA N 1 Prambanan, Klaten pada bulan Oktober sampai November 2015. Subjek penelitian ini adalah kelas XI IPS 3 dan objek penelitian adalah partisipasi dan prestasi siswa. Partisipasi diukur dengan menggunakan daftar cek, sedangkan prestasi belajar diukur dengan menggunakan tes. Target keberhasilan untuk partisipasi adalah siswa tuntas 75% dari jumlah siswa dan prestasi belajar adalah tuntas KKM 75% dari jumlah siswa.

Dari analisis data didapat bahwa: (1) penggunaan model pembelajaran *Numbered Head Together* dapat meningkatkan partisipasi siswa sebanyak 79,6% siswa tuntas dan (2) penggunaan model pembelajaran *Numbered Head Together* dapat meningkatkan prestasi siswa sebanyak 78,1% siswa tuntas KKM.

## **ABSTRACT**

**THE APPLICATION NUMBERED HEAD TOGETHER LEARNING METHOD  
TO INCREASE PARTICIPATION AND LEARNING ACHIEVEMENT OF  
THE ELEVENTH GRADE STUDENTS IN ACCOUNTING SUBJECT IN 1  
PRAMBANAN STATE SENIOR HIGH SCHOOL KLATEN**

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The purpose of this research is to understand to increase participation and learning achievement of students in the eleventh grade students of social science department in accounting lesson, by applying Numbered Head Together learning method. The type of this research is a classroom action research.

The research was carried out in 1 Prambanan State Senior High School, Klaten, in October and November 2015. The subjects of this research were participation and achievement of the eleventh grade students of social science department. Participation was measured by check list while learning achievement was measured by test. The successful target of this research participation is 75% out of the number of students and successful learning achievement was completed by 75 % KKM of the number of students

From the data analysis it can be concluded that: (1) the application of Numbered Head Together learning method is able to increase students participation into 79.66% and (2) the application of Numbered Head Together learning method is able to increase students achievement into 78.1%.