

**ABSTRAK**

**PENILAIAN MAHASISWA PENDIDIKAN AKUNTANSI TERHADAP  
PELAKSANAAN PROGRAM PELAKSANAAN LAPANGAN  
Studi Kasus: Mahasiswa Aktif Angkatan 2010-2012 yang Sudah Mengambil  
Mata Kuliah PPL II**

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Tujuan dari penelitian ini adalah untuk menambah bukti tentang penilaian mahasiswa Pendidikan Akuntansi terhadap pelaksanaan PPL. Penelitian ini dilaksanakan di Universitas Sanata Dharma Yogyakarta pada akhir bulan Oktober sampai akhir bulan November 2015. Data didapatkan dari kuesioner dengan sampel sebanyak 80 responden. Data dianalisis dengan analisis deskriptif dengan perhitungan Mean, Median dan PAP tipe II.

Hasil penelitian menunjukkan bahwa: (1) Sebagian besar responden memberikan penilaian yang positif terhadap pelaksanaan PPL dengan kategori penilaian Sangat Tinggi; (2) Penilaian mahasiswa Pendidikan Akuntansi dalam dimensi persiapan dalam kategori Sangat Tinggi dengan rata-rata skor sebesar 511,5; (3) Penilaian mahasiswa Pendidikan Akuntansi dalam dimensi pelaksanaan PPL dikategorikan Tinggi dengan rata-rata skor sebesar 464,94; (4) Penilaian mahasiswa Pendidikan Akuntansi dalam dimensi kinerja guru pamong dalam kategori Tinggi dengan rata-rata skor sebesar 439,14; (5) Penilaian mahasiswa Pendidikan Akuntansi dalam dimensi kinerja dosen pembimbing dalam kategori Tinggi dengan rata-rata skor sebesar 458,11; (6) Penilaian mahasiswa Pendidikan Akuntansi dalam dimensi tujuan pelaksanaan PPL dalam kategori Sangat Tinggi dengan rata-rata skor sebesar 507,33.

**ABSTRACT**

**THE ASSESMENT OF THE IMPLEMENTATION OF FIELD  
EXPERIENCE PROGRAM DONE BY THE STUDENTS OF THE  
ACCOUNTING EDUCATION DEPARTMENT  
A Case Study: Registered Student Class of 2010-2012 That Already Took a  
Field Experience Program II**

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The aim of this study is to add the evidence of the assessment of the implementation of field experience program done by the students of the Accounting Education Department. This research was conducted at Sanata Dharma University in Yogyakarta from the end of October until the end of November 2015. Data were obtained from questionnaires. The samples were 80 respondents. Data were analyzed by applying descriptive analysis with calculating by Mean, Median and a type II of PAP.

The results show that: (1) all the respondents gave a positive assessment to the implementation of the Field Experience Program (FIP) with very high rating category; (2) the assessment of Accounting Education students in preparation dimension is in the category of very high with an average score: 511,5; (3) the assessment of Accounting Education students in the dimension of the implementation of the FIP is in high category with an average score: 464,94; (4) the assessment of Accounting Education students in teacher performance dimensions of officials is in high category with an average score: 439,14; (5) the assessment of Accounting Education students performance in the dimension of the lecturers is in category high with an average score: 458,11; (6) the assessment of Accounting Education students in the dimensions of the purpose of the FIP is in very high category with an average score: 507,33.