

ABSTRACT

Andarupraja, Monica Della. (2019). *Students' Perception on Debate Activities to Improve Students' Critical Thinking Skills*. Yogyakarta: English Language Education Study Program, Department of Language and Art Education, Faculty of Teachers Training and Education, Sanata Dharma University.

This research was about the use of debate activities which were implemented in SMAN 2 Magelang. The aim of this research was to find out students' perception on debate activities to improve students' critical thinking skills and the extent to which debating activities help students develop their critical thinking skills.

The researcher formulated two research questions in this study: (1) What is the students' perception on debate activities to improve their critical thinking skills? (2) To what extent did debate activities help students improve their critical thinking skills?

This research used qualitative research supported by quantitative. The participants of this research were twenty four members of debate extracurricular in SMAN 2 Magelang. The researcher distributed questionnaires and conducted interviews. The researcher presented the data in a form of figures, tables and narrative description.

This study found that the students had a positive perception on the use of debate activities in improving critical thinking skills on reading, writing, discussion, and speaking. All of the respondents agreed that debate helped them to improve their critical thinking skills on reading: 70.83% strongly agree and 29.17% agree. Next, most of the respondents agreed that debate helped them to improve their critical thinking skills on writing: 33.33% strongly agree, 58.33% agree, and 8.34% disagree. Then, all of the respondents agreed that debate helped them to improve their critical thinking skills on discussion: 83.33% strongly agree and 16.67% agree. Also, they all agreed that debate helped them to improve their critical thinking skills on speaking: 91.67% strongly agree and 8.33% agree. Debate activities help students to be critical and open-minded, able to solve problems and create conclusion from available facts.

Key words: *critical thinking skills, debate, discussion, reading, speaking, writing.*

ABSTRAK

Andarupraja, Monica Della. (2019). *Students' Perception on Debate Activities to Improve Students' Critical Thinking Skills*. Yogyakarta: Program Studi Pendidikan Bahasa Inggris, Jurusan Pendidikan Bahasa dan Seni, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Penelitian ini tentang penggunaan aktivitas debat yang dilaksanakan di SMAN 2 Magelang. Tujuan dari penelitian ini adalah untuk mengetahui persepsi siswa terhadap penggunaan kegiatan debat untuk meningkatkan keterampilan berpikir kritis siswa dan sejauh mana kegiatan debat membantu siswa mengembangkan keterampilan berpikir kritis mereka.

Dalam penelitian ini, peneliti ingin menganalisis dua pertanyaan penelitian, yaitu: (1) Apa persepsi siswa terhadap penggunaan aktivitas debat untuk meningkatkan keterampilan berpikir kritis mereka? (2) Sampai sejauh mana kegiatan debat membantu siswa meningkatkan keterampilan berpikir kritis mereka?

Penelitian ini merupakan penelitian kualitatif dan kuantitatif. Peserta dari penelitian ini yaitu dua puluh empat anggota ekstrakurikuler debat di SMAN 2 Magelang. Peneliti membagikan kuesioner dan melakukan wawancara. Peneliti mempresentasikan data dalam bentuk diagram, tabel dan deskripsi narasi.

Studi ini menemukan bahwa siswa memiliki persepsi positif pada penggunaan kegiatan debat dalam meningkatkan keterampilan berpikir kritis saat membaca, menulis, berdiskusi, dan berbicara. Semua responden setuju bahwa debat membantu mereka untuk meningkatkan kemampuan berpikir kritis mereka dalam membaca: 70,83% sangat setuju dan 29,17% setuju. Selanjutnya, sebagian besar responden setuju bahwa aktivitas debat membantu mereka meningkatkan kemampuan berpikir kritis dalam menulis: 33,33% sangat setuju, 58,33% setuju, dan 8,34% tidak setuju. Kemudian, semua responden setuju bahwa aktivitas debat membantu mereka untuk meningkatkan kemampuan berpikir kritis dalam diskusi: 83,33% sangat setuju dan 16,67% setuju. Selain itu, mereka semua sepakat bahwa debat membantu mereka meningkatkan keterampilan berpikir kritis dalam berbicara: 91,67% sangat setuju dan 8,33% setuju. Kegiatan debat membantu siswa untuk bersikap kritis dan berpikiran terbuka, mampu menyelesaikan masalah dan membuat kesimpulan dari fakta yang tersedia.

Kata kunci: *critical thinking skills, debate, discussion, reading, speaking, writing.*

