

ABSTRAK

**IMPLEMENTASI PEDAGOGI IGNASIAN
DALAM PEMBELAJARAN SEJARAH DENGAN MENGGUNAKAN
LKS YANG BERMAKNA DI KELAS XI IIS 1 SMA NEGERI 1 GODEAN**

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2016

Penelitian ini bertujuan untuk mendeskripsikan tentang: (1) peningkatan *Competence* siswa dalam pembelajaran sejarah berbasis Pedagogi Ignasian melalui LKS bermakna; (2) keadaan *Conscience* siswa dalam pembelajaran sejarah berbasis Pedagogi Ignasian melalui LKS bermakna; (3) keadaan *Compassion* siswa dalam pembelajaran sejarah berbasis Pedagogi Ignasian melalui LKS bermakna; (4) karakter siswa yang dominan berkembang selama pembelajaran sejarah berbasis Pedagogi Ignasian melalui LKS bermakna.

Metode penelitian yang digunakan adalah penelitian terapan dengan model analisis interaktif Matthew B. Miles dan A. Michael Huberman. Pengumpulan data dengan menggunakan observasi, wawancara, kuesioner, dan test. Analisis data menggunakan analisis deskriptif kualitatif.

Hasil penelitian ini menunjukkan bahwa (1) Peningkatan *Competence* siswa dilihat dari rata-rata nilai ulangan harian satu, dua, dan tiga yaitu 93,05; 93,1 dan 96,65. (2) Keadaan *Conscience* siswa menunjukkan kategori sangat tinggi dilihat dari indikator yang paling menonjol yaitu kemandirian 17% dan kegigihan 14%. (3) Keadaan *Compassion* siswa menunjukkan kategori sangat tinggi dilihat dari indikator yang paling menonjol yaitu peduli 38% dan rela berkorban 26%. (4) Karakter siswa yang dominan berkembang pada siswa yaitu tanggung jawab 18% dan cinta damai 15%.

Kata kunci: 3C (*Competence, Conscience dan Compassion*), Karakter, LKS Bermakna

ABSTRACT

**THE IMPLEMENTATION OF IGNASIAN'S PEDAGOGY ON
LEARNING HISTORY THROUGH MEANINGFUL STUDENTS'
WORKSHEET
IN XI IIS 1 STATE 1 SENIOR HIGH SCHOOL GODEAN**

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The aims of the research were to describe: (1) the improvement on students' Competence on learning History based on Ignasian Pedagogy through meaningful students' worksheet : (2) the condition of students' Conscience on learning History based on Ignasian Pedagogy through meaningful students worksheet: (3) the condition of students' Compassion on learning History based on Ignasian Pedagogy through meaningful students' Worksheets; (4) students' Character who improve at most during learning history based on Ignasian Pedagogy through meaningful Students' Worksheet.

The research method used was qualitative research using analysis interactive model by Matthew B. Miles and A. Michael Huberman. Data collecting used were observation, interviews, questionnaire, and test. Data analysis used was qualitative.

The result of the research showed that (1) Improvement on students' Competence was very high, based on the improvement of the first, the second, and the last daily test score. The scores were 93,05; 93,1; and 96,65. (2) Improvement on students' Conscience was very high, based on the prominent indicator; they were (17%) autonomy and (14%) persistency. (3) Improvement on students' Compassion was very high, based on the prominent indicator; they were (38%) care and (26%) willing sacrifice. (4) Students' Characters who improve at most were (18%) responsibility and (15%) loving peace.

Keywords: 3C (Competence, Conscience and Compassion), Character, Meaningful Students' Worksheets.