

## ABSTRAK

### HUBUNGAN STATUS SOSIAL EKONOMI ORANG TUA, LINGKUNGAN TEMAN SEBAYA, DAN PRESTASI BELAJAR SISWA DENGAN MINAT SISWA MELANJUTKAN PENDIDIKAN KE PERGURUAN TINGGI

Yustina Uceng  
Universitas Sanata Dharma  
2019

Penelitian ini bertujuan untuk mengetahui (1) hubungan status sosial ekonomi orang tua dengan minat siswa melanjutkan pendidikan ke perguruan tinggi (2) hubungan lingkungan teman sebaya dengan minat siswa melanjutkan pendidikan ke perguruan tinggi (3) hubungan prestasi belajar siswa dengan minat siswa melanjutkan pendidikan ke perguruan tinggi.

Jenis penelitian ini merupakan penelitian korelasional yang dilaksanakan pada bulan Mei-Juli 2019. Subjek penelitian ini adalah siswa kelas XI di SMA Negeri 1 Ngaglik. Populasi penelitian ini adalah seluruh siswa kelas XI SMA Negeri 1 Ngaglik. Sampel penelitian sebanyak 186 siswa diambil dengan teknik *purposive sampling*. Data penelitian dikumpulkan dengan menggunakan kuesioner dan diuji dengan menggunakan korelasi *spearman*.

Hasil penelitian menunjukkan bahwa: 1) tidak ada hubungan antara status sosial ekonomi orang tua dengan minat siswa melanjutkan pendidikan ke perguruan tinggi dengan nilai *correlation coefficient* = +0,103; nilai *sig (2-tailed)* = 0,163; 2) ada hubungan antara lingkungan teman sebaya dengan minat siswa melanjutkan pendidikan ke perguruan tinggi dengan nilai *correlation coefficient* = +0,313; nilai *sig (2-tailed)* = 0,000; 3) tidak ada hubungan prestasi belajar siswa dengan minat siswa melanjutkan pendidikan ke perguruan tinggi dengan nilai *correlation coefficient* = -0,015; nilai *sig (2-tailed)* = 0,843.

**Kata kunci:** status sosial ekonomi orang tua, lingkungan teman sebaya, prestasi belajar siswa, minat siswa melanjutkan pendidikan ke perguruan tinggi.

**ABSTRACT*****RELATIONSHIP BETWEEN PARENTS' SOCIAL ECONOMIC STATUS, PEER ENVIRONMENT, STUDENT LEARNING ACHIEVEMENTS AND STUDENT INTEREST IN CONTINUING EDUCATION TO HIGHER EDUCATION***

*Yustina Uceng  
Sanata Dharma University  
2019*

*This study aims to find out (1) the relationship between socio-economic status of parents and the interest of students in continuing their education to higher education (2) peer environment relations and the interest of students in continuing their education to higher education (3) the relationship between student achievement and interest in continuing education to higher education.*

*This type of research is a correlational study carried out in May-July 2019. The subjects of this research were the eleventh students of Ngaglik 1 Public Senior High School. The population of this study were all students of the eleventh grade SMA Negeri 1 Ngaglik. The research samples were 186 students taken by purposive sampling technique. The research data were collected by using a questionnaire and tested by using spearman correlation.*

*The results show that: 1) there is no relationship between the socio-economic status of parents and the interest of students in continuing their education to higher education with a correlation coefficient = +0.103; sig value (2-tailed) = 0.163; 2) there is a relationship between peer environment and the interest of students in continuing their education to higher with a correlation coefficient = +0.313; sig (2-tailed) = 0,000; 3) there is no relationship between students achievement and the interest of students in continuing their education to higher education with a correlation coefficient value = -0.015; sig value (2-tailed) = 0.843.*

**Keywords:** *parents 'socio-economic status, peer environment, student learning achievement, students' interest in continuing their education to higher education.*