

ABSTRAK**EVALUASI PELAKSANAAN SISTEM POIN SEBAGAI PENILAIAN
PENDIDIKAN KARAKTER PADA 10 SMP DI INDONESIA**

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Penelitian ini bertujuan untuk: 1) memperoleh informasi mengenai penggunaan sistem poin sebagai salah satu penilaian pendidikan karakter siswa; 2) mengukur seberapa jauh pemahaman guru mengenai penerapan sistem poin dalam mengukur pendidikan karakter; 3) melihat bagaimana sikap guru dalam penerapan sistem poin untuk menilai pendidikan karakter siswa; 4) memperoleh informasi terkait bagaimana cara guru mempertanggungjawabkan penggunaan sistem poin dalam penilaian pendidikan karakter; 5) mendapat informasi mengenai kesulitan yang dihadapi dalam menerapkan sistem poin.

Penelitian ini menggunakan metode gabungan antara penelitian kualitatif dan kuantitatif. Pengumpulan data dikumpulkan dengan menggunakan angket yang berisikan pertanyaan terbuka dan pertanyaan tertutup. Data tersebut disebarkan pada 10 SMP di beberapa kota di Indonesia kepada 39 orang guru (beberapa diantaranya kepala sekolah, guru mata pelajaran dan guru bk).

Hasil Penelitian ini menunjukkan bahwa 1) 37,1% guru menggunakan sistem poin dalam penilaian pendidikan karakter. 2) 22,1% guru menggunakan sistem poin namun masih tidak konsisten. 3) Guru sudah memahami secara umum mengenai penerapan mengenai konsep dari sistem poin. 4) 4 dari 39 orang guru menyatakan bahwa tolak ukur penilaian terlihat jelas, namun validitas penilaian siswa diragukan. 5) 7 dari 39 orang guru menyatakan bahwa sistem poin membuat siswa bersifat munafik dan memiliki kecenderungan mematuhi aturan karena takut diberikan poin. 6) 5 dari 39 orang guru memberi pernyataan bahwa sistem poin kurang dapat berjalan dengan baik karena tidak ada ketetapan pemberian nilai yang jelas. 7) 51,4% guru kurang setuju jika sistem poin digunakan untuk menilai pendidikan karakter siswa. 8) 6 dari 39 orang guru menyatakan bahwa sistem poin tidak dapat dipertanggungjawabkan, karena pendidikan karakter bukan soal pemberian poin, tapi fokus pada pendampingan dan pembentukan. 9) penerapan sistem poin mengalami kendala dalam menetapkan setiap poin pelanggaran.

Kata Kunci: evaluasi, pendidikan karakter, penilaian, sistem poin

ABSTRACT**THE EVALUATION OF POIN SYSTEM IMPLEMENTATION AS A CHARACTER EDUCATION ASSESSMENT IN 10 JUNIOR HIGH SCHOOL (SMP) IN INDONESIA**

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The aim of the study was to: 1) obtain information regarding the implementation of the point system as one of assessments of students' character education; 2) measure teacher's understanding of the point system application to assess character education; 3) know the teacher's attitude in applying the point system to assess student character education; 4) obtain information related to how the teacher hold the responsible for using the point system in character education assessment; 5) gather information about the difficulties encountered in implementing the point system.

The research used a combination of qualitative and quantitative research methods. The data was collected using a questionnaire containing open and closed questions. The data was distributed to 10 junior high schools in several cities in Indonesia to 39 teachers (some of them were principals, subject teachers and guidance and counseling teachers).

The results of the study indicate that 1) 37.1% of teachers use the point system in character education assessment. 2) 22.1% of teachers use a point system inconsistently. 3) The teacher has a general understanding of the point system concepts application. 4) 4 out of 39 teachers stated that the assessment benchmarks were clear, but the validity of student assessment was doubtful. 5) 7 out of 39 teachers stated that the point system made students hypocritical and had a tendency to obey the rules for fear of being awarded points. 6) 5 out of 39 teachers gave statements that the point system was not implemented well because there were no clear grading provisions. 7) 51.4% of teachers disagree if the point system is used to assess student character education. 8) 6 out of 39 teachers stated that the point system cannot be accounted for, because character education is not a matter of awarding points, but it focuses on mentoring and formation. 9) the application of the point system has problems in determining each point of violation.

Keywords: *evaluation, character education, assessment, point system*