

ABSTRAK**SURVEI IMPLEMENTASI PROGRAM PENGUATAN PENDIDIKAN KARAKTER BERBASIS MASYARAKAT DI SEKOLAH DASAR SE-KECAMATAN MLATI KABUPATEN SLEMAN**

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Tujuan dari penelitian ini untuk mengetahui hasil survei dan kesesuaian dari implementasi program Penguatan Pendidikan Karakter berbasis masyarakat di Sekolah Dasar se-Kecamatan Mlati, Kabupaten Sleman. Jenis penelitian ini adalah kuantitatif deskriptif menggunakan metode survei. Populasi penelitian ini adalah guru kelas I sampai dengan kelas VI di SD negeri se-Kecamatan Mlati, Kabupaten Sleman yang berjumlah 198 guru, dan sampel penelitian berjumlah 132 guru. Jumlah sampel ditentukan menggunakan rumus penentuan sampel minimal menurut Krejcie dan Morgan dan diambil menggunakan teknik *simple random sampling*. Data dikumpulkan melalui kuesioner (pertanyaan terbuka dan tertutup) dan studi dokumenter.

Hasil penelitian ini menunjukkan bahwa program Penguatan Pendidikan Karakter berbasis masyarakat di Sekolah Dasar se-Kecamatan Mlati, Kabupaten Sleman telah terimplementasikan. Implementasi dengan perolehan tertinggi sebesar 97% tentang kerja sama sekolah dengan orang tua atau paguyuban orang tua sebagai mitra dalam penguatan pendidikan karakter. Sedangkan implementasi dengan perolehan persentase terendah yaitu sebesar 41% tentang kerja sama sekolah dengan lembaga bisnis dan perusahaan yang relevan dengan pendidikan. Kesesuaian implementasi program PPK berbasis masyarakat yaitu adanya kerja sama sekolah dengan lembaga atau komunitas di luar satuan pendidikan. Bentuk kerja sama tersebut antara lain adanya paguyuban orang tua, mengunjungi cagar budaya, mengunjungi perpustakaan, mengadakan kegiatan keagamaan, dan lain sebagainya.

Kata kunci: Penguatan pendidikan karakter, berbasis masyarakat, Sekolah Dasar

ABSTRACT***THE SURVEY ON IMPLEMENTATION OF CHARACTER EDUCATION SUPPORT PROGRAM BASED ON SOCIETY OF THE ELEMENTARY SCHOOLS EDUCATION IN MLATI DISTRICT, SLEMAN REGENCY***

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This research aimed to know the result of the survey and the compatibility implementation of character education support program based on society in the Elementary School education in the Mlati District, Sleman Regency. The type of research was quantitative research using the survey method. The population of the research was teachers from grade I until grade VI in the elementary school in Mlati District, Sleman Regency which consisted of 198 teachers and the sample received was in the number of 132 teachers. The number of samples is determined by using the minimum sample of determination based on Krejcie and Morgan formulas and taken using the simple random sampling technique. The data was collected by questionnaires (opened and closed questions) and documentary studies.

The result of this research showed that the implementation and effort of the Character Education Support program based on the society in the Elementary Schools' education in Mlati District, Sleman Regency had already been implemented. The highest implementation is 97% for the cooperation between school and students' parents or parent groups. Whereas the lowest implementation is 41% for the cooperation between school and business institutions and companies that are relevant to education. The compatibility of the implementation of Character Education Support program based on society is the cooperation between school and the institution or community outside of the education unit. The forms of cooperation were the existence of the parent groups, cultural heritage visiting, library visiting, conducting the religious activity, and et cetera.

Keywords: *strengthening character education, society based, primary school*