

ABSTRAK

**PENGARUH DISIPLIN BELAJAR, PERHATIAN ORANG TUA, DAN
MINAT BELAJAR EKONOMI TERHADAP PRESTASI BELAJAR
EKONOMI SISWA IPS SMA KOLESE DE BRITTO
YOGYAKARTA**

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Penelitian ini bertujuan untuk mengetahui apakah ada: (1) pengaruh disiplin belajar terhadap prestasi belajar ekonomi siswa, (2) pengaruh perhatian orang tua terhadap prestasi belajar ekonomi siswa, (3) pengaruh minat belajar ekonomi terhadap prestasi belajar ekonomi siswa. Penelitian ini adalah penelitian *ex-post facto* dengan subjek siswa kelas X, XI, dan XII IPS SMA Kolese de Britto Yogyakarta. Sampel sejumlah 142 diambil dengan teknik *proportional sampling*. Data dikumpulkan menggunakan kuesioner. Uji validitas instrumen menggunakan rumus korelasi *product moment* dan uji reliabilitas menggunakan *alpha cronbach*. Data dianalisis menggunakan analisis regresi sederhana.

Hasil penelitian ini adalah: (1) ada pengaruh positif dan signifikan disiplin belajar terhadap prestasi belajar ekonomi siswa dengan nilai $F=5,432$, nilai signifikansi 0,021, dan $R^2=0,037$. (2) tidak ada pengaruh signifikan perhatian orang tua terhadap prestasi belajar ekonomi siswa dengan nilai $F=0,059$, nilai signifikansi 0,809, dan $R^2=0,000$. (3) ada pengaruh positif dan signifikan minat belajar ekonomi terhadap prestasi belajar ekonomi siswa dengan nilai $F=9,690$, nilai signifikansi 0,002, dan $R^2=0,065$.

Kata Kunci: Disiplin Belajar, Perhatian Orang Tua, Minat Belajar Ekonomi, dan Prestasi Belajar Ekonomi.

ABSTRACT**INFLUENCE OF LEARNING DISCIPLINE, PARENTS ATTENTION,
AND ECONOMIC LEARNING INTEREST TOWARDS ECONOMIC
LEARNING ACHIEVEMENT OF STUDENTS OF SOCIAL SCIENCE
DEPARTMENT IN SMA KOLESE DE BRITTO YOGYAKARTA**

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The aim of the study is to find out the influence of: (1) learning discipline towards student's economic learning achievement, (2) parents attention towards student's economic learning achievement, (3) economic learning interest towards student's economic learning achievement. This research is an ex-post facto research with the subjects of the research were the students of social and science department in SMA Kolese de Britto Yogyakarta. 142 samples were taken by proportional random sampling technique. Data were taken by questionnaire. The instruments validity test was product moment correlation formula and reability test was alpha cronbach formula. The data were analyzed by using simple regression analysis.

Results of the research are: (1) there is positive and significant influence of learning discipline towards student's economic learning achievement with the formula value $F=5,432$, signification's value $0,021$, and R square $0,037$. (2) there is no positive and significant influence of parents attention towards student's economic learning achievement with the formula value $F=0,059$, signification's value $0,809$, and R square $0,000$. (3) there is positive and significant influence of economic learning interest towards student's economic learning achievement with the formula value $F=9,690$, signification's value $0,002$, and R square $0,067$.

Keyword: Learning discipline, Parents attention, Economic learning interest, and Economic learning achievement.