

ABSTRACT

Kusumaningrum, Monica Vinny. (2019). *A Corpus Analysis of Lexical Sophistication in LLT Journal: A Journal on Language and Language Teaching*: Yogyakarta: English Language Education Study Program, Department of Language Arts and Education, Faculty of Teachers Training and Education, Sanata Dharma University.

Lexical Sophistication is the production of advanced, difficult and unique words in a text. Lexical sophistication refers to the bunch of words who are rarely used in daily communication. This research focused on the description of lexical sophistication in the *LLT Journal: A Journal on Language and Language Teaching* published by English Language Education Study Program at Sanata Dharma University, Yogyakarta. The researcher formulated one research question to be answered, namely (1) What is the description of lexical sophistication in the *LLT Journal: A Journal on Language and Language Teaching*?

To obtain the description of lexical sophistication in *LLT Journal: A Journal on Language and Language Teaching*, the researcher used a corpus software called *Tool for the Automatic Analysis of Lexical Sophistication (TAALES)* for helping the researcher analyzes the source of data. Sixty-six articles published in 2016, 2017 and 2018 were used as the data of this study.

There were five descriptions of lexical sophistication in *LLT Journal: A Journal on Language and Language Teaching*. They were word frequency, word range, n-gram, academic list and word information. Regarding the description of lexical sophistication in *LLT Journal: A Journal on Language and Language Teaching*, the word frequency (87%) showed the good amount of percentage in the articles. Word range (87%) showed the use of words in the articles were delivered properly. N-gram (35%) showed the sign of low lexical sophistication scores. Academic list (15%) showed low lexical sophistication scores. Word information (60%) showed high lexical sophistication scores.

The percentage of each description of lexical sophistication showed that the academic list gained the lowest percentage among the other descriptions of lexical sophistication. It can be inferred that the academic list aspect in *LLT Journal: A Journal on Language and Language Teaching* needs to be upgraded.

Keywords: lexical sophistication, corpus linguistics, vocabulary, academic writing, *LLT Journal*.

ABSTRAK

Kusumaningrum, Monica Vinny. (2019). *A Corpus Analysis of Lexical Sophistication in LLT Journal: A Journal on Language and Language Teaching: A Corpus-Based Analysis*. Yogyakarta: English Language Education Study Program, Department of Language Arts and Education, Faculty of Teachers Training and Education, Sanata Dharma University.

Karya ilmiah ini berfokus pada deskripsi *lexical sophistication* yang terdapat dalam Jurnal LLT yang diterbitkan oleh Program Studi Pendidikan Bahasa Inggris di Universitas Sanata Dharma, Yogyakarta tahun 2016-2018. Peneliti merumuskan satu rumusan masalah yang perlu terjawab melalui karya ilmiah ini, yaitu (1) Apa deskripsi *lexical sophistication* dalam *LLT Journal: A Journal on Language and Language Teaching*?

Untuk dapat mendeskripsikan *lexical sophistication* dalam *LLT Journal: A Journal on Language and Language Teaching*, peneliti menggunakan menggunakan perangkat lunak corpus yang disebut *Tool for the Automatic Analysis of Lexical Sophistication (TAALES)* untuk membantu peneliti menganalisis sumber data. Sebanyak enam puluh enam artikel yang diterbitkan pada tahun 2016, 2017 dan 2018 digunakan sebagai data penelitian ini.

Temuan menunjukkan bahwa ada lima deskripsi *lexical sophistication* dalam data. Mereka adalah *word frequency*, *word range*, *n-gram*, *academic list* dan *word information*. Mengenai deskripsi *lexical sophistication* dalam *LLT Journal: A Journal on Language and Language Teaching*, *word frequency* (87%) menunjukkan jumlah persentase yang baik dalam artikel, *word range* (87%) atau penggunaan kata-kata dalam artikel tersampaikan dengan baik, *n-gram* (35%) mendapat skor *lexical sophistication* rendah, *academic list* (15%) atau daftar akademik memperoleh skor *lexical sophistication* yang rendah dan informasi kata (60%) menghasilkan skor *lexical sophistication* yang tinggi.

Persentase setiap deskripsi *lexical sophistication* menunjukkan bahwa daftar akademik memperoleh persentase terendah di antara deskripsi lain dari kecanggihan leksikal. Dapat disimpulkan bahwa aspek daftar akademik dalam *LLT Journal: A Journal on Language and Language Teaching* perlu ditingkatkan.

Kata kunci: *lexical sophistication*, corpus linguistics, vocabulary, penulisan akademik, *LLT Journal*.

