

## ABSTRAK

### PERANAN GUS DUR DALAM PENDIDIKAN KARAKTER DI PESANTREN TEBUIRENG

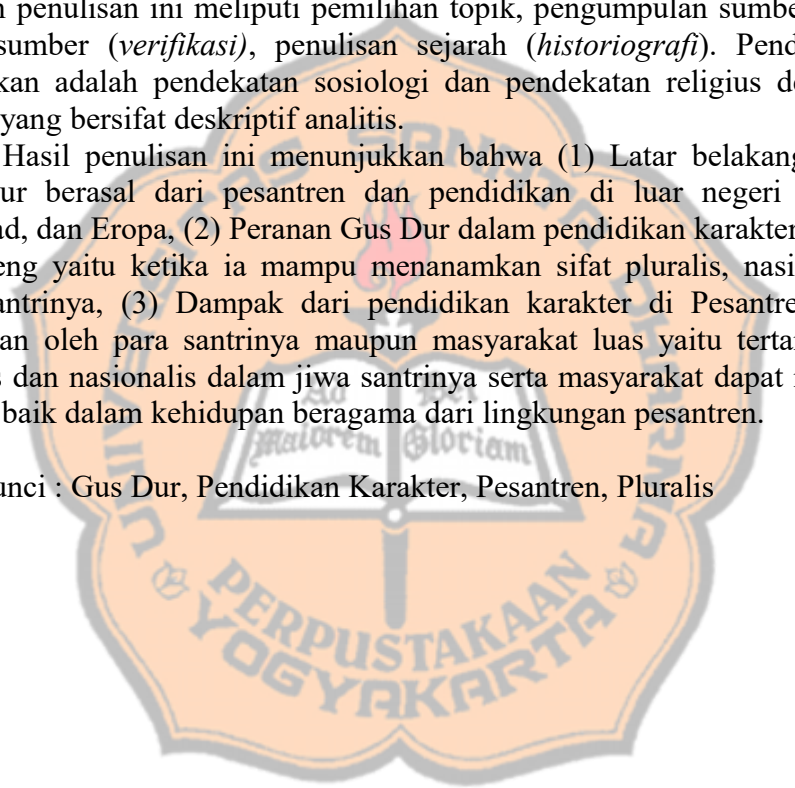
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Penulisan makalah ini bertujuan untuk mendeskripsikan dan menganalisis tiga permasalahan pokok yaitu (1) Latar belakang pendidikan Gus Dur; (2) Peranan Gus Dur dalam pendidikan karakter di Pesantren Tebuireng; (3) Dampak dari pendidikan karakter di Pesantren Tebuireng.

Penulisan makalah ini menggunakan metode historis faktual. Tahapan-tahapan penulisan ini meliputi pemilihan topik, pengumpulan sumber (*heuristik*), kritik sumber (*verifikasi*), penulisan sejarah (*historiografi*). Pendekatan yang digunakan adalah pendekatan sosiologi dan pendekatan religius dengan model tulisan yang bersifat deskriptif analitis.

Hasil penulisan ini menunjukkan bahwa (1) Latar belakang pendidikan Gus Dur berasal dari pesantren dan pendidikan di luar negeri yaitu Kairo, Baghdad, dan Eropa, (2) Peranan Gus Dur dalam pendidikan karakter di Pesantren Tebuireng yaitu ketika ia mampu menanamkan sifat pluralis, nasionalis dalam jiwa santrinya, (3) Dampak dari pendidikan karakter di Pesantren Tebuireng dirasakan oleh para santrinya maupun masyarakat luas yaitu tertanamnya sifat pluralis dan nasionalis dalam jiwa santrinya serta masyarakat dapat mendapatkan contoh baik dalam kehidupan beragama dari lingkungan pesantren.

Kata kunci : Gus Dur, Pendidikan Karakter, Pesantren, Pluralis



**ABSTRACT**

**GUS DUR'S ROLE IN CHARACTER EDUCATION AT  
TEBUIRENG ISLAMIC BOARDING SCHOOL**

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*This paper is aimed to describe and analyze three main problems such as (1) Gus Dur's educational background, (2) Gus Dur's role in Character Education at Tebuireng Islamic Boarding School, (3) The impact of character education in Tebuireng Boarding School.*

*The paper were using factual historical method. The steps done in writing this paper were topic selection, source collection (heuristic), source critic (verification), historical writing (historiography). The approach that used in this paper were sociological approach and religious approach with descriptive analytical writing.*

*The result of the paper revealed that (1) Gus Dur's educational background comes from pesantren and overseas education such as Cairo, Baghdad, and Europe, (2) Gus Dur's role in character education was seen when he was able to instill pulralism and nationalism in their santri spirit, (3) The impact of character education in the Tebuireng Islamic boarding school was felt by their santri and the wider community, namely the inclusion of pluralism and nationalism in the spirit of their santri and the community could get good examples in religious life from the islamic boarding school environment.*

*Keywords : Gus Dur, Character Education, Islamic Boarding School, Pluralism*

