

## ABSTRACT

Della, Marchelina. (2019). *The Implementation of Modified Domino Cards to Improve Learning Activities of the 5th Grade Students of SD PL Kalirejo*. Yogyakarta: English Language Education Study Program, Department of Language and Arts Education, Faculty of Teachers Training and Education, Sanata Dharma University.

This research dealt with the action research on how the implementation of modified domino cards as a learning media improved the learning activities. The purpose of this research was to find out the improvement of learning activities when the researcher implemented modified domino cards.

Based on the preliminary information gathering, the researcher found that there were few issues in learning activities. The students tend to complain about the classroom activities. It makes the students cannot reach the motivation to learn English, especially vocabulary, because the students were bored with the learning activities. The formulated problem of this research was: how does the use of modified domino cards improve the learning activities of the 5<sup>th</sup> grade students of SD PL Kalirejo in the academic year of 2018/2019?

The researcher conducted the classroom action research method. The participant of this research were twelve (12) students of 5th grade of SD PL Kalirejo. The data of the students' learning activities were obtained by observation checklist, field notes, and test. The use of modified domino cards was implemented differently in two different cycles. In cycle 1, the modified domino cards were played by placing the answer card into the question correctly while in cycle 2, the modified domino cards were played by placing the card that has the same picture.

In conclusion, the implementation of modified domino cards improved students' learning activities in the manner of involving students' higher motivation, conditioning students to be more active and participative, and encouraging students to be more attentive.

Keywords: *classroom action research, modified domino cards*

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Penelitian ini merupakan penelitian tentang penelitian tindakan bagaimana implementasi kartu domino modifikasi sebagai media pembelajaran meningkatkan kegiatan pembelajaran. Tujuan dari penelitian ini adalah untuk mengetahui peningkatan kegiatan pembelajaran ketika peneliti menerapkan kartu domino modifikasi.

Berdasarkan pengumpulan informasi awal, peneliti menemukan bahwa terdapat beberapa masalah dalam kegiatan pembelajaran. Siswa cenderung mengeluh tentang kegiatan di kelas. Hal itu membuat siswa tidak dapat menjangkau motivasi untuk belajar bahasa Inggris, terutama kosakata, karena para siswa bosan dengan kegiatan pembelajaran. Masalah yang dirumuskan di dalam penelitian ini adalah: bagaimana implementasi kartu domino modifikasi meningkatkan kegiatan pembelajaran siswa kelas V di SD PL Kalirejo tahun akademik 2018/2019?

Peneliti melakukan metode penelitian tindakan kelas. Peserta dari penelitian ini adalah dua belas (12) siswa kelas V di SD PL Kalirejo. Data dari kegiatan pembelajaran siswa didapatkan dari lembar pengamatan, catatan lapangan, dan tes. Penggunaan kartu domino modifikasi diterapkan berbeda di dua siklus. Di siklus 1, kartu domino modifikasi dimainkan dengan cara meletakkan kartu jawaban ke kartu pertanyaan dengan benar. Sedangkan di siklus 2, kartu domino modifikasi dimainkan dengan cara meletakkan kartu yang memiliki gambar dan kosakata yang sama.

Dari hasil penelitian dapat disimpulkan bahwa implementasi kartu domino modifikasi meningkatkan kegiatan pembelajaran siswa dengan melibatkan motivasi tinggi siswa, mengkondisikan siswa untuk lebih aktif dan partisipatif, dan mendorong siswa untuk lebih memberikan perhatian.

Keywords: *classroom action research, modified domino cards*