ABSTRAK

**TINGKAT KETEKUNAN BELAJAR SISWA
SEKOLAH MENENGAH ATAS DAN IMPLIKASINYA PADA
PENYUSUNAN USULAN TOPIK-TOPIK BIMBINGAN BELAJAR
(Studi Deskriptif Pada Siswa Yang Berprestasi Belajar Rendah SMA BOPKRI
Banguntapan Yogyakarta Tahun Ajaran 2018/2019)**

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Tujuan penelitian ini adalah: (1) mendeskripsikan tingkat ketekunan belajar siswa SMA BOPKRI Banguntapan Yogyakarta tahun ajaran 2018/2019 yang prestasi belajarnya rendah dan (2) menyusun usulan-usulan topik-topik bimbingan yang relevan untuk meningkatkan ketekunan belajar siswa berprestasi belajar rendah SMA BOPKRI Banguntapan Yogyakarta tahun ajar 2018/2019 berdasarkan item-item pengukuran ketekunan belajar yang perolehan skornya rendah.

Penelitian ini adalah penelitian kuantitatif deskriptif. Subyek penelitian ini adalah siswa kelas X IPA, X IPS, XI IPA, XI IPS, XII IPA, XII IPS yang prestasi belajarnya rendah dengan jumlah 51 siswa. Pengumpulan data pada penelitian ini menggunakan Skala Tingkat Ketekunan Belajar yang itemnya berjumlah 35 dengan nilai koefisien reliabilitas yaitu 0,925. Skala disusun berdasarkan aspek ketekunan belajar menurut Piaget yaitu (1) struktur, (2) isi, dan (3) fungsi. Teknik analisis data menggunakan skala dengan kategorisasi selalu, sering, kadang-kadang, tidak pernah.

Hasil penelitian ini menunjukan bahwa sebanyak 7 siswa (13,3%) memiliki ketekunan belajar sangat tinggi, 14 siswa (27,5%) memiliki ketekunan belajar tinggi, 28 siswa (54,9%) memiliki ketekunan belajar sedang, 2 siswa (3,9%) memiliki ketekunan belajar rendah. Hasil analisis item menunjukan 3 item (8,57%) memiliki skor rendah, dan 1 item (2,85%) menunjukan skor sangat rendah. Berdasarkan 3 item yang rendah dan 1 item sangat rendah disajikan usulan topik-topik peningkatakan ketekunan belajar yaitu (1) cerdas memanajemen waktu, (2) berselancar cerdas menjelajahi pengetahuan, (3) belajar asyik dengan mind map, dan (4) mengatur jadwal belajarku.

Kata kunci: Ketekunan belajar, Prestasi Belajar, Topik Bimbingan.

ABSTRACT

THE DILIGENCE LEVEL IN LEARNING OF SENIOR HIGH SCHOOL'S STUDENTS AND ITS IMPLICATION ON LEARNING GUIDANCE PROPOSED TOPICS
(A descriptive study on low learning achievement students in SMA BOPKRI Banguntapan Yogyakarta, Academic Year 2018/2019)

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The objectives of this study were: (1) to describe the level of diligence level in learning of high senior high school students in BOPKRI Banguntapan Yogyakarta in the academic year 2018/2019 that have low learning achievement and (2) to arrange proposals for relevant guidance topics to improve students' diligence in learning in SMA BOPKRI Banguntapan Yogyakarta during the 2018/2019 academic year based on diligence in learning measurement items with low scores.

This research was a descriptive quantitative research. The subjects of this study were students of class X IPA (Nature Science), X IPS (Social Science), XI IPA (Nature Science), XI (Social Science), XII IPA (Nature Science), XII (Social Science) that have low learning achievement with total subjects were 51 students. The data collection in this study used a Diligence in Learning Scale with 35 items with a reliability coefficient of 0.925. The scale was arranged based on aspects of diligence in learning according to Piaget, namely (1) structure, (2) content, and (3) function. Data analysis techniques used was scale with always, often, sometimes, and never categorization.

The results of this study indicate that 7 students (13.3%) have very high diligence in learning, 14 students (27.5%) have high diligence in learning, 28 students (54.9%) have moderate diligence in learning, 2 students (3, 9%) have low diligence in learning. The item analysis results showed that 3 items (8.57%) had low score, and 1 item (2.85%) showed very low score. Based on 3 low items and 1 very low item, the proposed topics for improving diligence in learning are (1) smart time-management, (2) smart surfing in exploring knowledge, (3) fun learning with mind maps, and (4) managing my study schedule.

Keywords: Diligence in Learning, Learning Achievement, Guidance Topics.