

ABSTRAK

Lamudin, Oswaldus Resinov. 2019. *Analisis Kesalahan Penggunaan Kata Tugas Pada Teks Karangan Karya Siswa Kelas VIII SMPN 1 Sleman Tahun Ajaran 2018/2019*. Skripsi. Yogyakarta : PBSI. FKIP. Universitas Sanata Dharma.

Penelitian ini mengkaji penggunaan kata tugas serta kesalahan penggunaan kata tugas pada karangan karya siswa-siswi SMPN 1 Sleman tahun ajaran 2018/2019. Tujuan penelitian ini adalah mendeskripsikan kata tugas yang digunakan dan yang salah penggunaannya dalam karangan siswa-siswi. Penelitian ini merupakan penelitian deskriptif kualitatif. Data penelitian berupa kalimat yang mengandung kata tugas yang diambil dari 63 karangan. Data diperoleh dengan mengumpulkan kalimat-kalimat yang mengandung unsur kata tugas kemudian diidentifikasi, klasifikasi, interpretasi serta menambahkan kalimat pembedaan pada kesalahan penggunaan kata tugas.

Dari analisis data dapat ditarik kesimpulan : pertama, kata tugas yang digunakan dalam karangan siswa meliputi preposisi, konjungsi, interjeksi, artikel, dan partikel. Preposisi monomorfemis *di, oleh, untuk, bagi, dari, ke, tentang, dengan, pada, karena, sejak*(565 Kalimat), preposisi polimorfemis dengan afiks *bersama, menuju, sekitar, selama, sepanjang, terhadap*(71 Kalimat), preposisi gabungan preposisi dengan preposisi *daripada, kepada, oleh karena*(27 Kalimat), preposisi gabungan preposisi dengan bukan preposisi *di atas, di bawah, di belakang, di tengah, ke dalam, ke luar, ke tengah, ke depan*(24 Kalimat). Konjungsi meliputi konjungsi koordinatif *dan, atau, tetapi*(254 Kalimat), konjungsi subordinatif *sampai, ketika, selama, sejak, setelah, sebelum, sambil, selesai, jika, kalau, bila, agar, supaya, walaupun, meskipun, seolah-olah, seperti, seakan-akan, oleh karena, sebab, karena, hingga, sehingga, bahwa, dengan*(214 Kalimat), konjungsi antar kalimat *walaupun begitu, setelah itu, kemudian, selain itu, bahkan, malahan, namun, tetapi*(56 Kalimat). Interjeksi meliputi *alhamdulillah, astagfirullah, nah, ya, eh, halo, hem, hai, ah, aduh*(21 Kalimat). Artikel meliputi *sang, para, si*(28 Kalimat). Partikel meliputi *kah, lah, pun*(62 Kalimat). Kedua, 173 kesalahan penggunaan kata tugas. Kesalahan terdapat pada preposisi *di* (102 kesalahan), preposisi *ke*(19 kesalahan), preposisi *untuk* (3 kesalahan), preposisi *dengan* (2 kesalahan), preposisi *dari* (3 kesalahan), preposisi *menuju* (1 kesalahan), preposisi *daripada*(2 kesalahan), preposisi gabungan kata *ke* (5 kesalahan), preposisi gabungan kata *di* (6 kesalahan) konjungsi *dan* (25 kesalahan), konjungsi *dengan* (4 kesalahan), partikel *pun* (1 kesalahan).

Berdasarkan hasil penelitian yang telah dilakukan, peneliti berharap agar guru bahasa Indonesia hendaknya memperhatikan penggunaan kata tugas (preposisi, konjungsi, interjeksi, artikel, dan partikel) oleh siswa dalam menulis karangan. Siswa-siswi SMPN 1 Sleman lebih menguasai penggunaan kata tugas sesuai dengan fungsinya. Peneliti juga berharap bagi peneliti selanjutnya diharapkan dapat menganalisis lebih detail penggunaan serta kesalahan penggunaan kata tugas pada karangan siswa-siswi sehingga dapat meningkatkan kemampuan menulis siswa-siswi.

ABSTRACT

Lamudin, OswaldusResinov. 2019. *The Analysis of Task Words Mistaken on Writing Text of SMPN 1 Sleman's Students Class VIII in 2018/2019 School Periods*. Essay. Yogyakarta: PBSI. FKIP.Sanata Dharma University

This study aims to review the using of task words and the mistakes of it on writing text of SMPN 1 Sleman's Students in 2018/2019 school periods. This study also looking for the descriptions of task words mistaken which be used on student's writing text. This study is qualitative descriptive research. The data that uses in this study is some sentences which includes the task words from 63 writing texts. The data have obtained by collected some sentences that uses task words include to identified, clarified, get interpretation and changes the wrong one with the right words.

The result of this study shows that: First, the task words that uses in the student's writing text include the preposition, conjunction, interjection, article and particle. Monomorfemis preposition that is in, by, for, for, from, to, about, with, on, because, since (565 words), polimorfemis preposition that is together, headed for, around, during, as long as, toward (71 words), combined prepositions with preposition that is of the, to, therefore (27 words), combined prepositions with no preposition that is in the above, in the below, in the behind, in the middle, into the, exit, to the middle, to the foward (24 words). Conjunction pervade coordinative conjunction that is and, or, but (254 words), subordinative conjunction that is up to, when, during, since, after, before, while, finish, if, if, when, so, so that, although, even though, as if, like, as though, because of, because, because, until, until, that, with(214 words), conjunction between sentences that is even though, after that, then, other than that, even, instead, however, but (56 words). Interjections that is alhamdulillah, astagafirullah, nah,ya,eh,halo,hem,hai,ah,aduh (21 words). Article that is the, para, si (28 words). Particle that is kah, lah, pun (62 words). Second, there are 173 task words mistaken. The mistaken on preposition in (102 mistakes), preposition to(19 mistakes), preposition for(3 mistakes), preposition with (2 mistakes), preposition from(3 mistakes), preposition headed for (1 mistake), preposition of the (2 mistakes), preposition of to words combined (5 mistakes), preposition of in words combined (6 mistakes), conjunction and (25 mistakes), conjunction with (4 mistakes) particle pun (1 mistake).

Based on the results of this study, the researcher hopes that teacher of Indonesia Language should be to pay attention on task words uses (preposition, conjunction, interjection, article and particle) by students on their writing text. Students of SMPN 1 Sleman are have to more capable on using task words consist with the purpose. The researcher also hopes for the next study will detailly to analysis the uses and the mistaken of task words on students writing text so that can improve students' skills on writing.