

ABSTRAK
PENINGKATAN MOTIVASI DAN KEAKTIFAN BELAJAR SISWA KELAS
V SD N 2 KEBONDALAM LOR MELALUI PENERAPAN MODEL
***DISCOVERY LEARNING* PADA TEMA 8 SUBTEMA 3**

Dayu Dwi Istiningtyas
Universitas Sanata Dharma
2019

Penelitian ini dilatarbelakangi oleh rendahnya motivasi dan keaktifan belajar siswa kelas V SD N 2 Kebondalem Lor Tahun Ajaran 2018/2019. Penelitian ini bertujuan untuk: 1) mendeskripsikan upaya peningkatan motivasi dan keaktifan belajar siswa melalui pendekatan model *Discovery Learning*; 2) meningkatkan motivasi belajar siswa melalui penggunaan model *Discovery Learning*; 3) meningkatkan keaktifan belajar siswa melalui penggunaan model *Discovery Learning*.

Jenis penelitian ini adalah Penelitian Tindakan Kelas (PTK). Subjek penelitian ini adalah siswa kelas V SD N 2 Kebondalem Lor Tahun Ajaran 2018/2019 yang berjumlah 15 siswa. Objek penelitian ini adalah peningkatan motivasi dan keaktifan belajar siswa menggunakan model *Discovery Learning*. Instrumen yang digunakan dalam penelitian ini adalah pedoman wawancara, lembar observasi, dan lembar kuesioner. Teknik analisis data yang digunakan adalah analisis deskriptif kuantitatif.

Hasil penelitian menunjukkan bahwa: 1) upaya peningkatan motivasi dan keaktifan belajar melalui penerapan model *Discovery Learning* dapat dilaksanakan dengan langkah-langkah: a) pemberian stimulus, b) mengidentifikasi masalah, c) mengumpulkan data, d) pengolahan data, e) mengkomunikasikan hasil, f) menyimpulkan hasil pembelajaran; 2) penggunaan model *Discovery Learning* dapat meningkatkan motivasi belajar siswa kelas V SD N 2 Kebondalem Lor. Hal ini dapat dilihat dari peningkatan skor rata-rata motivasi belajar siswa pada kondisi awal 47 (rendah) pada siklus I mengalami peningkatan menjadi 61,6 (sedang) kemudian pada siklus II menjadi 70,1 (tinggi); 3) penggunaan model *Discovery Learning* dapat meningkatkan keaktifan belajar siswa kelas V SD N 2 Kebondalem Lor. Hal ini dapat dilihat dari peningkatan skor rata-rata keaktifan belajar siswa pada kondisi awal 51,4 (rendah) pada siklus I mengalami peningkatan menjadi 58,1 (rendah) kemudian pada siklus II menjadi 73,4 (tinggi).

Kata kunci: Motivasi Belajar, Keaktifan Belajar, Model *Discovery Learning*.

ABSTRACT

THE IMPROVEMENT OF MOTIVATION AND LEARNING ACTIVITIES OF STUDENTS FIFTH GRADE IN SD N 2 KEBONDALEM LOR THROUGH THE APPLICATION OF DISCOVERY LEARNING MODEL IN THEME 8 SUBTHEME 3

Dayu Dwi Istiningtyas
Sanata Dharma University
2019

This research is conducted because of the low motivation and active learning of fifth grade students of SD N 2 Kebondalem Lor in the 2018/2019 Academic Year which has 15 students. This research aimed to: 1) describe efforts to increase students' motivation and learning activeness through the Discovery Learning models approach; 2) increase students' motivation through the use of Discovery Learning models; 3) increase the activity of students' learning through the use of Discovery Learning models.

The type of research is Classroom Action Research (CAR). The subjects of this study were fifth grade students of SD N 2 Kebondalem Lor in the academic year 2018/2019. The object of this research is to increase the motivation and activeness of students' learning using Discovery Learning models. The instruments used in this study were interview guides, observation sheets, and questionnaire sheets. The data analysis technique which is used is quantitative descriptive analysis.

The results of the research showed that: 1) efforts to increase motivation and active learning through the application of Discovery Learning models can be carried out by the steps of: a) providing stimulus, b) identifying problems, c) collecting data, d) processing data, e) communicating the results, f) summarizing learning results; 2) the use of Discovery Learning models is able to increase students' motivation in class V SD N 2 Kebondalem Lor. This can be approved by the increase in the average score of students' motivation in the early conditions of 47 (low), in the first cycle has increased to 61,6, (moderate) then in the second cycle, it increased to 70,1 (high); 3) the use of Discovery Learning models can improve the learning activeness of students in class V SD N 2 Kebondalem Lor. This can be seen from the increase in the average score of students' learning activeness in the early conditions of 51,4 (low), in the first cycle has increased to 58,1(low), then in the second cycle to 73,4 (high).

Keywords: Learning Motivation, Active Learning, Discovery Learning Model.