

## ABSTRACT

Rosario, Brigitta Iko. 2019. *The Implementation of Pronex in Promoting Students' Learning Autonomy in Pronunciation Practice II class*. Yogyakarta: English Language Education Study Program, Department of Language and Arts Education, Faculty of Teachers Training and Education, Sanata Dharma University.

Pronex is a learning medium which emphasizes the use of smartphone to support students in learning pronunciation, to make the learning pronunciation easier and to achieve student learning autonomy.

There are two research questions addressed: (1) how is Pronex implemented in Pronunciation Practice II class? and (2) to what extent does Pronex promotes students' learning autonomy?

The researcher employed a qualitative case study research method to conduct this research. Specifically, this case study research utilized three instruments to collect the data, namely observation, interview, and questionnaire. The participants of this research were 27 students and one lecturer of Pronunciation Practice class F batch 2018 in the English Language and Education Study Program of Sanata Dharma University.

The result showed that the implementation of Pronex in Pronunciation Practice II class was done outside the class. The implementation of Pronex was also divided into three areas, namely mobility of technology, mobility of learning, and mobility of learner. Moreover, Pronex help the students promoted learning autonomy in seven aspects, namely (1) get insights into their learning style and strategies, (2) take an active approach to the learning task at hand, (3) have willingness to take a risk, (4) be a good guesser, (5) attend to form as well as to content that is place importance on accuracy as well as appropriacy, (6) develop the target language into a separate reference system and are willing to revise and reject hypotheses and rule that do not apply, and (7) have a tolerant and outgoing approach to the target language..

**Keywords:** pronex, MALL, Students' learning autonomy, pronunciation practice II

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Pronex adalah sebuah media pembelajaran yang menekankan penggunaan *smartphone* untuk mendukung proses pembelajaran siswa. Pronex berguna untuk memudahkan proses pembelajaran siswa sehingga mencapai kemandirian dalam belajar Pronunciation.

Terdapat dua masalah dalam penelitian ini: (1) bagaimana penerapan Pronex di kelas *Pronunciation Practice II*? serta (2) sejauh mana Pronex dapat meningkatkan kemandirian belajar siswa?

Penelitian ini menggunakan metode studi kasus kualitatif serta mengintegrasikan tiga bentuk instrumen penelitian, yaitu observasi, interview, serta kuesioner. Partisipan dalam penelitian ini adalah 27 siswa serta satu orang dosen kelas F *Pronunciation Practice II* angkatan 2018 di Pendidikan Bahasa Inggris, Universitas Sanata Dharma.

Hasil dari penelitian ini menunjukkan bahwa penerapan Pronex di kelas *Pronunciation Practice II* dilakukan di luar kelas. Penerapan Pronex juga dikelompokkan ke dalam tiga area, yaitu pergerakan teknologi, kemajuan belajar, serta perkembangan siswa. Selain itu, Pronex juga dapat membantu siswa untuk meningkatkan kemandirian belajar siswa melalui tujuh aspek, yaitu (1) memiliki pandangan terhadap cara serta strategi belajar mereka, (2) mengambil pendekatan aktif saat mengerjakan tugas, (3) berani mengambil keputusan, (4) menjadi penafsir yang handal, (5) menyesuaikan model pembelajaran dengan konten pembelajaran, (6) mengembangkan bahasa target ke dalam sistem referensi yang terpisah dan bersedia untuk merevisi dan menolak hipotesis dan aturan yang tidak berlaku, dan (7) memiliki pendekatan yang toleran dan terbuka terhadap bahasa target.

**Kata kunci:** *pronex, MALL, Students' learning autonomy, pronunciation practice II*