

ABSTRAK**PENINGKATAN MINAT DAN HASIL BELAJAR MELALUI MODEL PEMBELAJARAN KOOPERATIF TIPE *STUDENT TEAM ACHIEVEMENT DIVISION* (STAD) PADA MATA PELAJARAN MATEMATIKA KELAS II SD NEGERI MUSTOKOREJO**

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Latar belakang penelitian ini adalah masih kurangnya minat dan hasil belajar siswa pada mata pelajaran matematika materi waktu berdasarkan hasil observasi dan wawancara. Penelitian ini bertujuan untuk mendeskripsikan dan meningkatkan minat dan hasil belajar pada mata pelajaran matematika materi waktu siswa kelas II SD Negeri Mustokorejo melalui model pembelajaran kooperatif tipe *Student Team Achievement Division* (STAD).

Jenis penelitian ini adalah Penelitian Tindakan Kelas (PTK). Subjek penelitian adalah siswa kelas II SD Negeri Mustokorejo yang berjumlah 28 siswa pada tahun pelajaran 2018/2019. Objek penelitian adalah minat dan hasil belajar pada mata pelajaran matematika materi waktu. Instrumen yang digunakan pada penelitian ini adalah lembar observasi, pedoman wawancara, kuesioner, dan lembar soal. Teknik analisis data yang digunakan dalam penelitian ini adalah analisis kualitatif deskriptif dan kuantitatif.

Hasil penelitian menunjukkan: (1) peningkatan minat dan hasil belajar melalui model pembelajaran kooperatif tipe *Student Team Achievement Division* (STAD) dilalui dengan langkah: a) penyampaian materi, b) pembagian kelompok, c) kerjasama kelompok, d) tes, e) pemberian nilai, dan f) penghargaan ; (2) penerapan model pembelajaran kooperatif tipe *Student Team Achievement Division* (STAD) dapat meningkatkan minat yakni dari data kondisi awal sebesar 59, meningkat pada siklus I sebesar 72,1, dan terjadi peningkatan lagi pada siklus II sebesar 84,2 dengan kategori berminat ; (3) penerapan model pembelajaran kooperatif tipe *Student Team Achievement Division* (STAD) dapat meningkatkan hasil belajar kelas II SD Negeri Mustokorejo dari rata-rata kondisi awal 63,5 dengan persentase siswa yang tuntas KKM 44%, meningkat pada siklus I sebesar 76,6 dengan persentase siswa yang tuntas KKM 82%, dan terjadi peningkatan lagi pada siklus II sebesar 79,4 dengan persentase siswa yang tuntas KKM 65 89%.

Kata kunci: minat, hasil belajar, *Student Team Achievement Division* (STAD).

ABSTRACT

The Enhancement of Student's Interest and Learning Outcome Through Cooperative Learning Model by Student Team Achievement Division (STAD) in Learning Math Especially at Time Reading Material for 2nd Grade Students in Mustokorejo Elementary School

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The background of this research is because of student's low interest and learning outcome math subject especially in time reading material based on the observation and interview. The purpose of this research are to describe and enhance student's interest and learning outcome math, especially at time reading material for 2nd grade students in Mustokorejo elementary school through cooperative learning model by Student Team Achievement Division (STAD).

The researcher used Classroom Action Research (PTK) as the research method. The subject of this research are 2nd grade students of Mustokorejo Elementary School that consist of 28 students in 2018/2019 academic year. The objects of this research are student's interest and the learning outcome in math especially in time reading material. The instruments that used in this research are observation sheet, interview guidance, questionnaire, and question sheet. The data analysis technique that used in this research is descriptive qualitative and quantitative analysis

The results of the research shows: (1) the enhancement of student's interest and learning outcome through cooperative learning model by Student Team Achievement Division (STAD) through: a) material delivery, b) group distribution, c) group cooperation, d) examination, e) assessment, e) reward. 2. applying cooperative learning model with Student Team Achievement Division (STAD) can increase student's interest from the initial data about 59 to 72,1 in the 1st cycle, and another increment in the 2nd cycle to 84,2 which is categorized as interested. 3. Applying cooperative learning model by Student Team Achievement Division (STAD) can increase the learning outcome in 2nd grade Mustokorejo elementary school from the average initial condition 63,5 with the percentage of students who pass the minimum achievement criteria 44%, there is an increment in the 1st cycle which is about 76,6 with the percentage of students who pass the minimum achievement criteria 82% , and another increment in the 2nd cycle about 79,4 with the percentage of students who pass the minimum achievement 65 89%.

Keywords : interest, learning outcome, Student Team Achievement Division (STAD)