

## ABSTRAK

### **HUBUNGAN FASILITAS BELAJAR DAN MINAT BELAJAR DENGAN PRESTASI BELAJAR PESERTA DIDIK JURUSAN AKUNTANSI, PEMASARAN DAN *BROADCASTING* KELAS XI DAN XII SMK PUTRA TAMA BANTUL**

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Penelitian ini bertujuan untuk mengetahui hubungan antara: 1) fasilitas belajar dengan prestasi belajar peserta didik Jurusan Akuntansi, Pemasaran dan *Broadcasting* Kelas XI dan XII di SMK Putra Tama Bantul; 2) minat belajar dengan prestasi belajar peserta didik Jurusan Akuntansi, Pemasaran dan *Broadcasting* Kelas XI dan XII di SMK Putra Tama Bantul.

Penelitian ini merupakan *ex post facto* yang dilaksanakan di SMK Putra Tama Bantul pada bulan Juli – Agustus 2019. Dengan populasi sebanyak 241 peserta didik diambil sampel penelitian sebanyak 119 orang dengan teknik *purposive sampling*. Data dikumpulkan dengan menggunakan kuesioner dan dokumentasi. Data dianalisis dengan menggunakan analisis deskriptif dan korelasi.

Hasil penelitian ini menunjukkan bahwa: 1) tidak terdapat hubungan antara fasilitas belajar dengan prestasi belajar peserta didik Jurusan Akuntansi, Pemasaran dan *Broadcasting* (*correlation coefficient*= +0,015; nilai sig.(2-tailed)= 0,870); 2) terdapat hubungan antara minat belajar dengan prestasi belajar peserta didik Jurusan Akuntansi, Pemasaran dan *Broadcasting* tetapi keeratan korelasi sangat lemah (*correlation coefficient*= +0,195; nilai sig.(2-tailed)= 0,034).

Kata Kunci : Fasilitas Belajar, Minat Belajar dan Prestasi Belajar

## ABSTRACT

### **RELATIONSHIP BETWEEN LEARNING FACILITIES AND LEARNING INTEREST AND STUDENTS ACHIEVEMENT IN ACCOUNTING, MARKETING AND BROADCASTING OF THE ELEVENTH AND TWELVETH GRADE STUDENT OF SMK PUTRA TAMA BANTUL**

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The purpose of this research is to find out the relationship between : 1) learning facilities and student achievement in accounting, marketing and broadcasting; 2) interest in learning and student achievement in accounting, marketing and broadcasting.

This research is an *ex post facto* research that was carried out in SMK Putra Tama Bantul from July-August 2019. The population were 241 students and 119 person became research samples a which here taken by *purposive sampling* technique.

Data were gathered by applying questionnaires technique and documentation. Data were analysed by applying descriptive and correlation.

The research result show that : 1) there is not relationship between learning facilities and learning achievement in accounting, marketing and broadcasting (*correlation coefficient*=+0,015; sig valve.(2-tailed)= 0,870); 2) there is not relationship between learning interest and learning achievement in accounting, marketing and broadcasting but the closeness of the correlation is very weak (*correlation coefficient*=+0,195; sig valve.(2-tailed)= 0,034).

Keyword: learning facilities, learning interest and learning achievement.