

**HUBUNGAN ANTARA DUKUNGAN SOSIAL DAN *EMOTION FOCUSED*
COPING PADA REMAJA TULI DI SEKOLAH BERASRAMA
DI KOTA WONOSOBO**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui hubungan antara dukungan sosial dan *emotion focused coping* pada remaja Tuli di sekolah berasrama di Kota Wonosobo. Hipotesis yang diajukan adalah ada hubungan negatif dan signifikan antara dukungan sosial dengan *emotion focused coping* pada remaja Tuli di sekolah berasrama di Kota Wonosobo. Penelitian ini merupakan jenis penelitian kuantitatif dengan metode korelasional. Responden penelitian ini adalah 53 remaja Tuli yang bersekolah di sekolah berasrama pada tingkat SMP. Alat pengumpulan data menggunakan skala dukungan sosial dan skala *emotion focused coping* yang dikembangkan oleh peneliti. Koefisien reliabilitas dari skala dukungan sosial dan *emotion focused coping* adalah 0,826 dan 0,975. Analisis data yang digunakan adalah uji korelasi *Spearman's rho* karena syarat uji normalitas tidak terpenuhi. Hasil analisis data menunjukkan adanya hubungan negatif yang cukup kuat dan signifikan antara dukungan sosial dengan *emotion focused coping* ($r = -0,529$; $p = 0,000$). Hasil ini diartikan bahwa semakin tinggi dukungan sosial yang diterima responden penelitian maka semakin rendah penggunaan *emotion focused coping* responden tersebut.

Kata kunci: dukungan sosial, *emotion focused coping*, remaja Tuli di sekolah berasrama

***THE RELATIONSHIP BETWEEN SOCIAL SUPPORT AND EMOTION
FOCUSED COPING IN DEAF ADOLESCENTS AT BOARDING SCHOOLS
IN THE CITY OF WONOSOBO***

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ABSTRACT

This study aims to determine the relationship between social support and emotion focused coping in deaf adolescents at boarding schools in the city of Wonosobo. The hypothesis proposed in the current study is that there is a negative and significant relationship between social support and emotion focused coping in deaf adolescents at boarding schools in the city of Wonosobo. This research is a quantitative research with a correlational method. The respondents in this study were 53 deaf adolescents from several boarding schools at the junior high level. The data were collected by using a social support scales and emotion focused coping scales which is developed by researcher. The reliability coefficient of the social support scale and emotion focused coping is 0,826 and 0,975. The data were analyzed by using the correlation test of Spearman's rho because the data distribution is not normal. The results shows that there is a strong and significant negative relation between social support and emotion focused coping ($r = -0,529$; $p = 0,000$). This indicates that the higher social support received by deaf adolescents at boarding schools, the lower the use of emotion focused coping.

Keywords: social support, emotion focused coping, deaf adolescents at boarding school