

ABSTRAK**PENERAPAN PROGRAM PENGUATAN PENDIDIKAN KARAKTER BERBASIS
MASYARAKAT DI SEKOLAH DASAR SE-KECAMATAN BERBAH KABUPATEN
SLEMAN**

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Penelitian ini dilatarbelakangi oleh dicanangkannya program Penguatan Pendidikan Karakter oleh Kementerian Pendidikan dan Kebudayaan pada setiap satuan pendidikan. Penelitian ini bertujuan untuk mengetahui sejauh mana dan bagaimana bentuk penerapan Penguatan Pendidikan Karakter berbasis masyarakat yang dilaksanakan di sekolah dasar negeri se-Kecamatan Berbah Kabupaten Sleman.

Penelitian ini merupakan penelitian kuantitatif deskriptif dengan metode survei. Populasi penelitian ini adalah guru di sekolah dasar negeri se-Kecamatan Berbah Kabupaten Sleman yang berjumlah 85 guru, sedangkan sampel penelitian berjumlah 70 guru. Jumlah sampel ditentukan menggunakan rumus penentuan sampel minimal menurut Krejcie dan Morgan dan diambil menggunakan metode *simple random sampling*. Data dikumpulkan melalui kuesioner (pertanyaan terbuka dan tertutup) dan studi dokumenter.

Hasil penelitian menunjukkan bahwa 68% guru di sekolah dasar negeri se-Kecamatan Berbah, Kabupaten Sleman sudah menerapkan program Penguatan Pendidikan Karakter berbasis masyarakat. Penerapan dapat dilihat dari nilai-nilai yang telah tercermin pada kegiatan di sekolah. Upaya yang sudah dilakukan oleh sekolah yaitu kolaborasi bersama orang tua, masyarakat, dan komunitas dengan membentuk komite sekolah, kerja sama dengan lembaga bisnis dan perusahaan, lembaga pemerintahan, pengelola kesenian, dan penyiaran. Sebesar 32% yang lainnya belum menerapkan dikarenakan adanya kendala seperti kurangnya dukungan dari orang tua peserta didik, biaya, waktu, dan fasilitas yang menunjang.

Kata kunci: Penerapan, Pendidikan Karakter, Kuantitatif Survei.

ABSTRACT***THE IMPLEMENTATION OF STRENGTHENING COMMUNITY-BASED CHARACTER EDUCATION PROGRAM IN ELEMENTARY SCHOOL IN BERBAH DISTRICT, SLEMAN***

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This research was derived based on the realization of the Strengthening Character Education Program by Ministry of Education Culture for each education element. This research aims to determine the extent and the form of the implementation of community-based character education in elementary schools located in Berbah District, Sleman.

This research is a descriptive quantitative study using survey method. The population of this research is teachers at public elementary school in Berbah, Sleman. They consist of 85 teachers while the study sample received 70 teachers. The number of samples are determined by using the minimum sampel of determination based on Krejcie and Morgan formulas and taken using the simple random sampling method. The data were collected through questionnaires (opened and closed questions) and documentary studies.

The results showed that respondents in public elementary school in Berbah District, Sleman had implemented a community-based character education strengthening program with a percentage of 68%. The application can be seen from the values that have been reflected in school activities. The forms of implementation were through parents, society, and community collaboration to form school committees, to have cooperation with business and corporate institutions, government institutions, arts and cultural managements, educational communities, libraries, museums, broadcasting institutions, and to pray together. Then, 32% of the others have not applied the program because of the limitation of parental support, time, costs, and supporting facilities.

Keywords: *Implementation, Character Education, Quantitative Survey*