

## ABSTRACT

Pratama, Ryan Andhika. (2019). *The Role of Vision and Mission in Religion Based Private Universities on English Teacher Professional Development*. Yogyakarta: English Education Master's Program, Sanata Dharma University.

The aim of this research was to find out the effect of spirituality embedded in two university's vision and mission towards the teacher professional development. Vision and mission were considered important aspects to support teacher professional development because it could help to improve the teachers' (in this case, the lecturers) quality in order to teach better in the classroom because the lesson plan was created based on the vision and the mission.

The researcher formulated two research questions namely *how do the department's vision and mission affect the lecturers' attitudes in the campus?* and *how do the study program's vision and mission affect the lecturers' professional development in the campus?*

There were two instruments in this research; (1) interviews transcripts, and (2) accreditation forms. The purpose of using the two instruments was in order to minimize the research bias. To gain all of the instruments the researcher employed a qualitative research. The first is that the researcher interview the participants. The participants were ten (10) lecturers from two (2) different religion-based private universities; five (5) lecturers were from Muealam University and five (5) lecturers from Mentor University. After that, the researcher triangulates the findings using the data obtained from the accreditation forms.

The results for the first research question show that the spirituality which is embedded in the vision and mission does have positive influence toward lecturers' attitude in the campus. The results for the second research question show that the vision and the mission do have positive influence toward the lecturers' professional development.

### **ABSTRAK**

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Tujuan penelitian ini untuk mencari tahu efek dari spiritualitas yang ditanamkan di visi dan misi terhadap perkembangan profesionalitas guru. Visi dan misi adalah aspek penting untuk mendukung perkembangan profesionalitas guru karena dapat membantu untuk mengembangkan kualitas guru (dalam kasus ini, dosen) agar dapat mengajar lebih baik lagi di dalam kelas, karena rancangan perangkat pembelajaran dibuat berdasarkan visi dan misi.

Peneliti merumuskan dua pokok permasalahan, yang mana: *bagaimana visi dan misi program studi mempengaruhi sikap dosen di kampus?* dan *bagaimana visi dan misi program studi mempengaruhi perkembangan profesionalitas dosen di kampus?*

Ada dua instrumen dalam penelitian ini; (1) transkrip wawancara, dan (2) borang akreditasi. Tujuan peneliti dalam menggunakan dua instrumen agar dapat meminimalisir bias penelitian. To mengumpulkan instrument, peneliti melakukan penelitian kualitatif. Pertama, peneliti mewawancarai responden. Responden penelitian adalah sepuluh (10) orang dosen dari dua (2) universitas swasta berbasis agama; lima (5) dosen berasal dari Universitas Muealam dan lima (5) dosen berasal dari Universitas Mentor. Setelah itu, peneliti melakukan triangulasi data menggunakan data-data dari borang akreditasi.

Hasil untuk rumusan masalah pertama menunjukkan bahwa spiritualitas yang ditanamkan di visi dan misi mempunyai pengaruh positif terhadap sikap dosen di kampus. Hasil untuk rumusan masalah kedua menunjukkan bahwa visi dan misi mempunyai pengaruh positif terhadap perkembangan profesionalitas dosen.