

ABSTRAK**PEMAHAMAN DAN PRAKTIK MULTIKULTURAL SISWA
KELAS XI SMA DI KABUPATEN PURWOREJO**

Jatu Kurnia Sari
Universitas Sanata Dharma
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Penelitian ini bertujuan untuk: (1) mendeskripsikan pemahaman nilai-nilai multikultural siswa kelas XI SMA di Kabupaten Purworejo; (2) mendeskripsikan praktik nilai-nilai multikultural siswa kelas XI SMA di Kabupaten Purworejo; (3) menguji dan menganalisis perbedaan pemahaman nilai-nilai multikultural antara siswa kelas XI SMA Negeri 3, MAN, dan SMA Bruderan di Kabupaten Purworejo; dan (4) menguji dan menganalisis perbedaan praktik nilai-nilai multikultural antara siswa kelas XI SMA Negeri 3, MAN Purworejo, dan SMA Bruderan di Kabupaten Purworejo.

Penelitian ini merupakan penelitian deskriptif komparatif. Penelitian dilaksanakan di SMA Negeri 3 Purworejo, MAN Purworejo, dan SMA Bruderan Purworejo pada bulan April-Mei 2019. Populasi dalam penelitian ini adalah seluruh siswa kelas XI SMA di Kabupaten Purworejo. Sampel penelitian sebanyak 60 siswa, 27 siswa dari SMA Negeri 3 Purworejo, 22 siswa dari MAN Purworejo, dan 11 siswa dari SMA Bruderan Purworejo. Teknik sampling yang digunakan adalah *purposive sampling*. Teknik pengumpulan data menggunakan kuesioner. Teknik analisis data menggunakan uji Kruskal-Wallis.

Hasil analisis data menunjukkan bahwa: (1) pemahaman akan nilai-nilai multikultural siswa-siswa SMA kelas XI di Kabupaten Purworejo termasuk dalam kategori baik; (2) praktik akan nilai-nilai multikultural siswa-siswa SMA kelas XI di Kabupaten Purworejo termasuk dalam kategori baik; (3) tidak ada perbedaan pemahaman nilai-nilai multikultural antara siswa kelas XI SMA Negeri 3, MAN, dan SMA Bruderan di Kabupaten Purworejo; dan (4) tidak ada perbedaan praktik nilai-nilai multikultural antara siswa kelas XI SMA Negeri 3, MAN, dan SMA Bruderan di Kabupaten Purworejo.

Kata kunci: pemahaman multikultural, praktik multikultural.

ABSTRACT

***THE MULTICULTURAL UNDERSTANDING AND PRACTICES OF THE
ELEVENTH GRADE STUDENTS OF SENIOR HIGH SCHOOL IN
PURWOREJO***

Jatu Kurnia Sari
Sanata Dharma University
2020

This research aimed: (1) to describe multicultural understanding of the eleventh grade students of Senior High School in Purworejo; (2) to describe multicultural practices of the eleventh grade students of Senior High School in Purworejo; (3) to examine and analyze the difference of multicultural understanding among the eleventh grade students of SMA Negeri 3, MAN, and SMA Bruderan in Purworejo; and (4) to examine and analyze the difference of multicultural practices the eleventh grade students of SMA Negeri 3, MAN, and SMA Bruderan in Purworejo.

This research is a comparative descriptive study. The research was conducted in SMA Negeri 3 Purworejo, MAN Purworejo, and SMA Bruderan Purworejo in April-May 2019. The research population of this study is all eleventh grade students of Senior High School in Purworejo. The research sample consisted of 60 students, 27 students from SMA Negeri 3 Purworejo, 22 students from MAN Purworejo, and 11 students from SMA Bruderan Purworejo. The sampling technique was purposive sampling. The data collection method was a questionnaire. The data analyze is technique was Kruskal-Wallis.

The results of data analyze is showed that: (1) the multicultural understanding of the eleventh grade students of senior high school in Purworejo could be categorized as good; (2) the multicultural practices of the eleventh grade students of senior high school in Purworejo could be categorized as good; (3) there is no difference of multicultural understanding among the eleventh grade students of SMA Negeri 3, MAN, and SMA Bruderan in Purworejo; (4) there is no the difference of multicultural practices among the eleventh grade students of SMA Negeri 3, MAN, and SMA Bruderan in Purworejo.

Keywords: *multicultural understanding and multicultural practices.*