

ABSTRAK

HUBUNGAN KONFLIK PERAN GANDA, STRESSOR KERJA, DAN KEPEMIMPINAN TRANSFORMASIONAL KEPALA SEKOLAH DENGAN KEPUASAN KERJA GURU SMA NEGERI DI KABUPATEN KLATEN

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Penelitian ini bertujuan untuk menguji dan menganalisis: (1) hubungan konflik peran ganda dengan kepuasan kerja guru; (2) hubungan stressor kerja dengan kepuasan kerja guru; dan (3) hubungan kepemimpinan transformasional kepala sekolah dengan kepuasan kerja guru. Penelitian ini merupakan penelitian korelasional. Penelitian ini dilaksanakan di Kabupaten Klaten pada bulan Agustus hingga September 2019. Populasi dalam penelitian ini sebanyak 319 guru. Teknik sampling yang digunakan adalah *purposive sampling*. Sampel penelitian sebanyak 177 guru. Teknik pengumpulan data menggunakan kuesioner. Teknik analisis data menggunakan analisis *Spearman Rank*.

Hasil analisis data menunjukkan bahwa: (1) konflik peran ganda memiliki hubungan yang sangat lemah dengan kepuasan kerja guru; (2) stressor kerja memiliki hubungan yang lemah dengan kepuasan kerja guru; dan (3) kepemimpinan transformasional kepala sekolah memiliki hubungan yang sedang dengan kepuasan kerja guru.

Kata kunci: konflik peran ganda, stressor kerja, kepemimpinan transformasional kepala sekolah, kepuasan kerja guru.

ABSTRACT

***THE RELATIONSHIP BETWEEN DUAL ROLE CONFLICT,
JOB STRESSOR, AND TRANSFORMATIONAL PRINCIPAL LEADERSHIP
ON TEACHER JOB SATISFACTION
IN SMA NEGERI KABUPATEN KLATEN***

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This research aimed to examine and analyze: (1) the relationship between dual role conflict and teacher job satisfaction; (2) the relationship between job stressor and teacher job satisfaction; and (3) the relationship between transformational principal leadership and teacher job satisfaction. This research is a correlational study. This research was conducted in Kabupaten Klaten in August - September 2019. The research population of this study were 319 teachers. The research sampling technique was a purposive sampling. The research sample consisted of 177 teachers. The data collection method was a questionnaire. The data analysis technique was a Spearman Rank.

The result of data analysis showed that: (1) dual role conflict had very weak relationship with teacher job satisfaction; (2) job stressor had weak relationship with teacher job satisfaction; and (3) transformational principal leadership had moderate relationship with teacher job satisfaction.

Keywords: *dual role conflict, job stressor, transformational principal leadership, teacher job satisfaction.*