

ABSTRAK

TINGKAT LITERASI DIGITAL SISWA DITINJAU DARI PRESTASI BELAJAR, JENIS KELAMIN, DAN MOTIVASI BELAJAR

Adriani Kusumawardhani
Universitas Sanata Dharma
2020

Penelitian ini bertujuan untuk mengetahui perbedaan: (1) tingkat literasi digital siswa ditinjau dari prestasi belajar; (2) tingkat literasi digital siswa ditinjau dari jenis kelamin siswa; (3) tingkat literasi digital siswa ditinjau dari motivasi belajar siswa.

Penelitian ini merupakan penelitian kuantitatif-komparatif yang dilaksanakan pada bulan April-Mei 2019. Populasi penelitian adalah seluruh siswa di SMK YPKK 1 Sleman. Sampel penelitian sebanyak 151 responden terdiri dari siswa kelas X Akuntansi, RPL 1, Farmasi dan kelas XI Akuntansi, RPL, Farmasi diambil dengan teknik *purposive sampling*. Data yang dikumpulkan dengan menggunakan kuesioner, dan dianalisis dengan menggunakan uji T.

Hasil penelitian menunjukkan bahwa; (1) Tidak ada perbedaan tingkat literasi digital siswa ditinjau dari prestasi belajar (dengan nilai *sig. (2-tailed) = 0,489*); (2) Ada perbedaan tingkat literasi digital siswa ditinjau dari jenis kelamin (dengan nilai *sig.(2-tailed) = 0,004*); (3) Ada perbedaan tingkat literasi digital siswa ditinjau dari motivasi belajar (dengan nilai *sig.(2-tailed) = 0,000*)

Kata kunci: literasi digital prestasi belajar, jenis kelamin, motivasi belajar

ABSTRACT***LEVEL OF STUDENTS' DIGITAL LITERATION PERCEIVED FROM LEARNING ACHIEVEMENTS, GENDER, AND LEARNING MOTIVATION***

*Adriani Kusumawardhani
Sanata Dharma University
2020*

This study aims to find out the differences of: (1) level of digital literacy of students perceived from learning achievement; (2) level of digital literacy of students perceived from students gender; (3) level of digital literacy of students perceived from student learning motivation.

This research is a quantitative-comparative study carried out at SMK YPKK 1 Sleman from April-May 2019. The population were the tenth and eleventh grade students of SMK YPKK 1 Sleman. The samples of research were 151 students of the tenth grade of accounting, software engineering 1, pharmacy and eleventh grade of accounting, software engineering, pharmacy. The research samples were taken by applying purposive sampling technique. Data were collected by undertaking questionnaires, and analyzed by employing the T. test.

The results of the study show that; (1) there is no difference in the level of digital literacy of students perceived from learning achievement (with the sig. (2-tailed) = 0,489); (2) there is difference in the level of digital literacy of students perceived from gender (with the value of sig. (2-tailed) = 0,004); (3) there is difference in the level of digital literacy of students perceived from learning motivation (with sig. (2-tailed) = 0,000) .

Keywords : digital literacy, learning achievement, gender, learning motivation