

ABSTRAK

PERBEDAAN HASIL PENDIDIKAN KARAKTER PADA SISWA YANG SUKA DAN TIDAK SUKA EKSTRAKURIKULER PRAMUKA

(Studi Komparatif pada Siswa Kelas VII dan VIII dari 16 SMP di beberapa kota Indonesia Tahun Ajaran 2018/2019)

Ervina Panduwinata Chang
Universitas Sanata Dharma
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Penelitian ini bertujuan: 1) mendeskripsikan seberapa baik capaian hasil pendidikan karakter pada siswa yang suka dan tidak suka ekstrakurikuler pramuka pada 16 SMP di beberapa kota di Indonesia; 2) mengidentifikasi poin/nilai karakter mana saja yang capaian skornya teridentifikasi belum memuaskan; 3) menguji apakah terdapat perbedaan hasil pendidikan karakter siswa yang suka dan tidak suka terhadap ekstrakurikuler pramuka.

Jenis penelitian ini adalah deskriptif komparatif. Subjek penelitian adalah siswa kelas VII dan VIII pada 16 SMP di Indonesia yang berjumlah 1.005 siswa. Instrumen penelitian berupa soal tes hasil pendidikan karakter berbasis film dalam bentuk pilihan ganda dengan respon bergradasi berjumlah 80 item dan lembar biodata siswa. Capaian hasil pendidikan karakter siswa dan capaian skor item tes hasil pendidikan karakter dianalisis dengan teknik deskriptif kategoris, sedangkan perbedaan hasil pendidikan karakter siswa yang suka dan tidak suka ekstrakurikuler pramuka dianalisis dengan teknik uji t.

Hasil penelitian: 1) capaian hasil pendidikan karakter siswa 16 SMP pada beberapa kota di Indonesia didapatkan hasil bahwa terdapat 528 (62,41%) siswa yang suka ekstrakurikuler pramuka dan 71 (44,65%) siswa yang tidak suka ekstrakurikuler pramuka memiliki hasil pendidikan karakter yang capaian skornya pada kategori baik; 2) capaian skor item tes hasil pendidikan ditemukan 38 (47,4%) item tes dengan capaian skor dalam kategori baik. Masih terdapat 42,5% dari jumlah sampel (1.005 siswa) mencapai hasil pendidikan karakter hanya pada kategori cukup baik (belum optimal). Ada 1 (1,25%) item tes dengan skor yang berada dalam kategori tidak baik; 3) terdapat perbedaan hasil pendidikan karakter siswa yang suka ekstrakurikuler pramuka dan tidak suka ekstrakurikuler pramuka dengan nilai p-value $0,00 < 0,05$.

Kata kunci : hasil pendidikan karakter, ekstrakurikuler pramuka

ABSTRACT**THE DIFFERENCES IN CHARACTER EDUCATION RESULTS OF STUDENTS WHO LIKE AND DISLIKE SCOUT EXTRACURRICULARS**

(Comparative Study on Class VII and VIII Students of 16 Middle Schools from several cities in Indonesia during 2018/2019 Academic Year)

Ervina Panduwinata Chang
Sanata Dharma University
2020

The aim of this study was to: 1) describe the achievements of character education of students who like and dislike scout extracurricular activities in 16 junior high schools from several cities in Indonesia; 2) identify any character points/values which scores were identified as unsatisfactory; 3) test whether there were differences in the character education results of students who like and dislike the scout extracurricular.

The type of research was comparative descriptive. The research subjects were 1,005 students of class VII and VIII in 16 junior high schools in Indonesia. The research instrument was a test question of movie-based character education results in the form of multiple choice with graded responses totaling 80 items and student biodata sheets. The achievements of students' character education results and the achievement of character education results test scores were then analyzed using categorical descriptive techniques, while differences in the results of character education of students who liked and disliked scout extracurricular were analyzed using t-test techniques.

The research results were: 1) the achievements of character education results in 16 junior high school from several cities in Indonesia showed that there were 528 (62.41%) students who liked scout extracurricular activities and 71 (44.65%) students who did not like scout extracurricular activities were in the good category of character education result; 2) the achievement of the test results score of the educational results found 38 (47.4%) test items with the good category score. There were 42.5% of the total sample (1,005 students) achieving character education results in the quite good category (not optimal). There was 1 (1.25%) test items with bad category scores; 3) there were differences in character education results of students who like scout extracurricular and dislike scout extracurricular with a p-value of $0.00 < 0.05$.

Keywords: *character education results, scout extracurricular*