

**ABSTRAK****PERSEPSI GURU DAN SISWA  
TERHADAP EVALUASI PEMBELAJARAN SEJARAH  
BERBASIS *HIGHER ORDER THINKING SKILL* (HOTS)  
DI SMA NEGERI 11 YOGYAKARTA**

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Penelitian ini bertujuan mendeskripsikan: 1) Persepsi guru terhadap evaluasi pembelajaran sejarah berbasis *Higher Order Thinking Skill* (HOTS), 2) Persepsi siswa terhadap evaluasi pembelajaran sejarah berbasis *Higher Order Thinking Skill* (HOTS), dan 3) Kendala yang dihadapi guru dan siswa dalam melaksanakan evaluasi pembelajaran sejarah berbasis *Higher Order Thinking Skill* (HOTS).

Jenis penelitian adalah kualitatif dengan metode studi kasus. Informan dalam penelitian ini adalah 2 guru sejarah dan 15 siswa SMA Negeri 11 Yogyakarta yang dipilih dengan teknik *purposive sampling*. Pengumpulan data dilakukan melalui observasi, dokumen, kuesioner, dan wawancara. Teknik analisis data menggunakan model interaktif Miles dan Huberman yang terdiri dari pengumpulan data, reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil penelitian menunjukkan bahwa: 1) Guru dan 2) Siswa memiliki persepsi yang positif terhadap evaluasi pembelajaran sejarah berbasis *Higher Order Thinking Skill* (HOTS). Persepsi positif mencakup enam indikator yaitu kemampuan berpikir kritis, kemampuan berpikir kreatif dan inovatif, kemampuan memecahkan masalah dan mengambil keputusan, kemampuan mengaitkan pengetahuan yang didapat dengan pengetahuan baru, kemampuan mencipta produk, dan kemampuan merefleksikan nilai-nilai dalam materi sejarah. Berkaitan dengan RPP belum termasuk dalam kategori HOTS. 3) Kendala yang dihadapi oleh guru a.l proses belajar siswa, pemahaman materi sejarah, dan sarana prasarana. Solusi yang dilakukan guru dengan meminta siswa membaca ulang materi sejarah, dan memanfaatkan ruang yang tersedia untuk belajar. Kendala yang dihadapi siswa antara lain *mindset* mengenai materi sejarah yang harus dihafal, rasa malas, dan perubahan suasana hati. Solusi yang siswa lakukan adalah meringkas materi, mencari sumber belajar baik internet, perpustakaan, video, bertanya, intropeksi diri, dan menyemangati diri sendiri untuk belajar.

**Kata Kunci:** Evaluasi Pembelajaran Sejarah, *Higher Order Thinking Skill* (HOTS), Persepsi Guru, Persepsi Siswa.

**ABSTRACT****THE PERCEPTION OF THE TEACHERS AND STUDENTS  
TOWARD EVALUATION ON HISTORICAL LEARNING BASED ON  
HIGHER ORDER THINKING SKILL (HOTS)  
AT SMA NEGERI 11 YOGYAKARTA**

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*The aim of this study is to describe: 1) The perceptions of the teachers towards evaluation on historical learning based on Higher Order Thinking Skill (HOTS), 2) The perceptions of students towards evaluation on historical learning based on Higher Order Thinking Skill (HOTS), and 3) Obstacles faced by the teachers and students in carrying out evaluation of history learning based on Higher Order Thinking Skill (HOTS).*

*This research is a qualitative research with a case study method. The informants in this research are 2 history teachers and 15 students of SMA Negeri 11 Yogyakarta who are selected by using purposive sampling technique based on Miles Huberman interactive model which consists of the data collection, data reduction, data presentation, and conclusion.*

*The result of this research shows that: 1) The teachers and 2) The students have positive perception of evaluation on learning history based on Higher Order Thinking Skill (HOTS). The positive perception of the teachers and the students involves six indicators, namely the ability to think critically, think creatively and innovatively, solve a problem and take a decision, relate the knowledge with a new knowledge, create a product, and the ability to reflect values in historical material. Regarding RPP, it is not yet included in the HOTS category. 3) Obstacles faced by the teachers include the student learning process, understanding of the historical material, and infrastructure. The solution is done by the teachers by asking the students to reread the historical material, and utilizing the available space for learning. Constraints faced by the students include a mindset about historical material that must be memorized, feeling lazy, and mood swings. The solution that students do is summarizing the material, looking for learning resources both via internet, library, video, asking questions, doing self introspection, and encouraging themselves to learn.*

**Keyword:** *Evaluation of Learning History, Higher Order Thinking Skill (HOTS), Perception Teachers, Perception Students.*