

ABSTRAK

PENGARUH SUASANA LINGKUNGAN SOSIAL KELAS TERHADAP CAPAIAN HASIL PENDIDIKAN KARAKTER SISWA KELAS VIII SMP NEGERI 9 NGABANG TAHUN AJARAN 2018/2019

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Penelitian ini bertujuan untuk: 1) mendeskripsikan seberapa baik suasana lingkungan sosial kelas siswa kelas VIII SMP Negeri 9 Ngabang tahun ajaran 2018/2019; 2) mendeskripsikan seberapa tinggi hasil capaian pendidikan karakter siswa kelas VIII SMP Negeri 9 Ngabang tahun ajaran 2018/2019 yang diukur dengan menggunakan Soal Tes Capaian Hasil Pendidikan Karakter Berbasis Film; 3) mendeskripsikan seberapa besar pengaruh suasana lingkungan sosial kelas terhadap hasil capaian pendidikan karakter siswa kelas VIII SMP Negeri 9 Ngabang tahun ajaran 2018/2019.

Jenis penelitian ini adalah analisis regresi sederhana dengan pendekatan deskriptif. Subjek penelitian ini adalah siswa kelas VIII SMP Negeri 9 Ngabang tahun ajaran 2018/2019 yang berjumlah 30 orang. Pengumpulan data pada penelitian ini menggunakan Skala Suasana Lingkungan Sosial Kelas yang berjumlah 28 item dan soal tes hasil capaian pendidikan karakter berbasis film yang berjumlah 88 soal tes objektif berupa pilihan berganda. Nilai koefisien reliabilitas instrument menggunakan pendekatan Alpha Cronbach (α) sebesar 0,838 untuk Skala Suasana Lingkungan Sosial Kelas dan 0,933 untuk soal tes hasil capaian pendidikan karakter. Teknik analisis data menggunakan statistik deskriptif kategorisasi, yaitu sangat tinggi, tinggi, sedang, rendah, dan sangat rendah dan analisis regresi sederhana.

Hasil penelitian adalah 1) tingkat suasana lingkungan sosial kelas dipersepsi seluruh siswa sangat tinggi sebesar (100%), tidak ada siswa (0%) dalam kategori tinggi, sedang, rendah, dan sangat rendah; 2) hasil capaian pendidikan karakter siswa kelas VIII SMP Negeri 9 Ngabang masuk ke dalam kategori sedang (97%) 29 orang, tinggi (3%) 1 orang, sangat tinggi, rendah dan sangat rendah sebesar (0%); 3) tidak ada pengaruh yang signifikan antara Suasana Lingkungan Sosial Kelas (X) terhadap Capaian Hasil Pendidikan Karakter (Y) dengan nilai $\text{sig}=0,260 > 0,05$.

Kata kunci: iklim kelas, karakter, pendidikan, karakter, siswa SMP

ABSTRACT

**THE INFLUENCE OF CLASSROOM SOCIAL ENVIRONMENT
ATMOSPHERE ON THE OF CHARACTER EDUCATION ACHIEVEMENT ON
CLASS VIII STUDENTS OF NGABANG 9 PUBLIC MIDDLE SCHOOL,
ACADEMIC YEAR 2018/2019**

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The aim of this study was to: 1) describe the atmosphere of the classroom social environment atmosphere on class VIII students of SMP Negeri 9 Ngabang during 2018/2019 academic year; 2) describe the level of the character education achievement on class VIII students of SMP Negeri 9 Ngabang in the 2018/2019 academic year measured using the Test Results of Movie-Based Character Education Achievement; 3) describe the influence of the classroom social environment atmosphere on the results of the character education on class VIII students of SMP Negeri 9 Ngabang during 2018/2019 academic year.

The type of this research was simple regression analysis with descriptive approach. The subjects of this study were 30 class VIII students of SMP Negeri 9 Ngabang during 2018/2019 academic year. The data collection used in this study was the Classroom Social Environment Atmosphere Scale with 28 items and the test questions on the of movie-based character education achievement with 88 objective test questions in the form of multiple choices. The instrument reliability coefficient value used the Alpha Cronbach (α) approach of 0.838 for the Classroom Social Environment Atmosphere Scale and 0.933 for the test questions on the character education achievements. The data analysis technique used was descriptive categorization statistics with the following category: very high, high, medium, low, and very low and simple regression analysis.

The results of the study were: 1) the level of classroom social environment atmosphere was perceived by all students to be very high at (100%), there were no students (0%) that fall in the high, medium, low, and very low categories; 2) the character education achievement of class VIII students of SMP Negeri 9 Ngabang were 29 (97%) students in the medium category, 1 (3%) students in high category, and none (0%) in very high, low and very low category; 3) there was no significant effect between the Classroom Social Environment (X) on the Character Education Achievement (Y) with a value of $\text{sig} = 0.260 > 0.05$.

Keywords: *classroom atmosphere, character, character education, junior high school student.*