

ABSTRAK**PERBEDAAN HASIL PENDIDIKAN KARAKTER SISWA YANG MENGIKUTI ORGANISASI DAN TIDAK MENGIKUTI ORGANISASI PADA 16 SMP DI BEBERAPA KOTA INDONESIA**

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Penelitian ini bertujuan: 1) Mendeskripsikan capaian hasil pendidikan karakter siswa yang mengikuti organisasi dan tidak mengikuti organisasi pada 16 SMP di beberapa kota Indonesia. 2) Mengidentifikasi point-point karakter yang capaian skornya teridentifikasi belum memuaskan. 3) Mengetahui ada tidaknya perbedaan hasil pendidikan karakter siswa yang mengikuti organisasi dan tidak mengikuti organisasi.

Jenis penelitian ini adalah penelitian kuantitatif deskriptif. Subjek penelitian adalah siswa kelas VII dan VIII pada 16 SMP di beberapa kota Indonesia yang berjumlah 1005 siswa. Instrumen penelitian berupa soal tes hasil pendidikan karakter berbasis film karakter berbentuk pilihan ganda dengan respon bergradasi berjumlah 80 item yang valid dan reliabel (Cronbach Alpha 0,933). Capaian hasil karakter siswa dianalisis dengan teknik deskriptif kategori, sedangkan perbedaan hasil pendidikan karakter siswa yang mengikuti dan tidak mengikuti organisasi dianalisis dengan teknik uji-t.

Hasil penelitian: 1) Sangat sedikit siswa yang memperoleh capaian skor hasil pendidikan karakter pada kategori sangat baik (0,3%) dan masih terdapat 40,10% siswa yang mencapai skor hasil pendidikan karakter hanya pada kategori cukup baik (belum optimal). 2) Nilai-nilai karakter yang capaian skornya belum memuaskan terdapat pada nomor 80, yaitu nilai Nasionalisme. 3) Tidak ada perbedaan yang signifikan mengenai capaian hasil pendidikan karakter siswa yang mengikuti dan tidak mengikuti organisasi dengan p 0,932 > 0,05.

Kata kunci: hasil pendidikan karakter, mengikuti organisasi, tidak mengikuti organisasi

ABSTRACT**THE DIFFERENCES IN CHARACTER EDUCATION RESULT ON STUDENTS WHO PARTICIPATE AND DID NOT PARTICIPATE IN ORGANIZATIONS IN 16 JUNIOR HIGH SCHOOLS FROM SEVERAL CITIES IN INDONESIA**

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. The aim of this study was to: 1) Describe the achievements of the character education on students who participate and did not participate in organization in 16 junior high schools from several cities in Indonesia. 2) Identify the character points that the score was identified as unsatisfactory. 3) Know whether there were differences in the character education results on students who participate and did not participate in organization.

The type of this research was descriptive quantitative research. The research subjects were 1005 students of class VII and VIII in 16 junior high schools from several cities in Indonesia. The research instrument was the test questions on the character movie-based character education results in the form of multiple choice items with graded responses with 80 valid and reliable items (Cronbach Alpha 0.933). The of student character education results were analyzed using descriptive category techniques, while differences in the student character education results that participate and did not participate in organization were analyzed using t-test techniques.

The results of the study were as follows: 1) Few students received the excellent score category of the character education results (0.3%) and there were 40.10% of the students that had quite good score category (not optimal) of the character education result. 2) Character values that had not satisfactory scores were found in number 80, namely Nationalism scores. 3) There was no significant difference regarding the character education results of students who participate and did not participate in organization with $p 0,932 > 0.05$.

Keywords: character education results, participate in organization, did not participate in any organization