ABSTRAK
TINGKAT MINAT BELAJAR SISWA MENENGAH PERTAMA
(Studi Deskriptif pada Siswa Kelas IX Program Literasi Membaca SMP Santo Aloysius Turi Tahun Ajaran 2019/2020)

Dara Ayuni Yosoufina
Universitas Sanata Dharma
2020

Penelitian ini bertujuan untuk: (1) mendeskripsikan tingkat belajar siswa program literasi membaca di kelas IX SMP Santo Aloysius Turi tahun ajaran 2019/2020 dan (2) mengidentifikasi butir-butir pengukuran minat belajar yang capaian skornya rendah yang dapat dijadikan topik bahan layanan Bimbingan dan Konseling pada siswa kelas IX SMP Santo Aloysius Turi tahun ajaran 2019/2020. Peneliti menggunakan jenis penelitian kuantitatif deskriptif dengan subjek penelitian adalah siswa kelas IX SMP Santo Aloysius Turi tahun ajaran 2019/2020 yang berjumlah 59 siswa.Pengumpulan data pada penelitian ini menggunakan Skala Tingkat Minat Belajar yang berjumlah 45 item. Skala disusun berdasarkan aspek-aspek Minat Belajar menurut Hurlock (2013: 116) yaitu (1) aspek kognitif yang terdiri dari: (a) rasa ingin tahu, (b) bergaul dengan teman sebaya, dan (c) membutuhkan berbagai informasi. Lalu ke (2) aspek afektif yang terdiri dari: (a) sikap dari orang tua, (b) sikap guru, dan (c) teman sebaya. Nilai koefisiean reliabilitas instrumen menggunakan pendekatan *Alpha Chronbach* (α) sebesar 0,920. Teknik analisis data dalam penelitian ini menggunakan statistik deskriptif dengan kategorisasi sangat tinggi, tinggi, sedang, rendah, dan sangat rendah. Hasil penelitian ini menunjukkan bahwa siswa kelas IX SMP Santo Aloysius Turi tahun ajaran 2019/2020 memiliki tingkat minat belajar sebagai berikut: sebanyak 8 siswa (13,5%) memiliki minat belajar sangat tinggi, 30 siswa (51%) termasuk dalam kategori tinggi, 18 siswa (30,5%) termasuk dalam kategori sedang, dan 3 siswa (5%) termasuk dalam kategori rendah. Hasil analisis item alat ukur minat belajar menunjukkan bahwa ada 2 item yang memiliki perolehan skor rendah sebagai dasar menyusun usulan topik-topik bimbingan. Adapun usulan topik-topik bimbingan adalah (1) Aku Si Keren Pembaca Segalanya! (2) Pembelajaran Efektif Was Made By Me.

Kata Kunci: Minat Belajar, Belajar, Topik Bimbingan

ABSTRACT
THE LEARNING INTEREST OF JUNIOR HIGH STUDENT
(A Descriptive Study on Class IX Students of Reading Literacy Program in SMP Santo Aloysius, Turi, Academic Year 2019/2020)

Dara Ayuni Yosoufina
Sanata Dharma University
2020

The aim of this study was to: (1) describe the learning interest level of reading literacy program students of class IX in SMP Aloysius Turi, academic year 2019/2020, (2) identify measurement items of learning interest with low scores that can be used as a topic of guidance and counseling service material for class IX students in SMP Santo Aloysius Turi, academic year 2019/2020. The researcher used descriptive quantitative research with 59 class IX students of SMP Santo Aloysius Turi, academic year 2019/2020, as the research subject. The data collection used in this study was a 45-level of Learning Interest Scale. The scale was arranged based on aspects of Learning Interest according to Hurlock (2013: 116), namely (1) cognitive aspects consisting of: (a) curiosity, (b) hanging out with peers, and (c) needing various information and (2) affective aspects which consist of: (a) parents' attitudes, (b) teachers' attitudes, and (c) peers' attitude. The reliability coefficient of the instrument was using the Alpha Chronbach (α) approach of 0.920. Data analysis techniques used in this study was descriptive statistics with very high, high, medium, low, and very low categorizations. The results of this study indicate that class IX students of SMP Aloysius Turi academic year 2019/2020 have the following levels of learning interest: 8 students (13,5%) were in very high learning interest category, 30 students (51%) were in the high category, 18 students (30,5%) were in the medium category, and 3 students (5%) were in the low category. The analysis results of learning interest measuring instrument items indicate that there were 2 items that had low score as basis for compiling proposed guidance topics. The proposed guidance topics are (1) I'm the Cool, Reader of Everything! (2) Effective Learning Was Made by Me.

***Keywords**: Learning Interest, Learning, Guidance Topics*