

ABSTRAK**PENERAPAN PROGRAM PENGUATAN PENDIDIKAN KARAKTER
BERBASIS BUDAYA SEKOLAH DI SEKOLAH DASAR NEGERI
SE-KECAMATAN GODEAN KABUPATEN SLEMAN**

Richardo Wahyu Tharindra
Universitas Sanata Dharma
2020

Latar belakang penelitian ini adalah revolusi karakter melalui pendidikan dengan dicanangkannya Program Penguatan Pendidikan Karakter oleh Kementerian Pendidikan dan Kebudayaan di setiap satuan pendidikan formal. Program Penguatan Pendidikan Karakter dibuat dalam tiga pendekatan yakni kelas, budaya sekolah, dan masyarakat. Tujuan dari penelitian ini adalah mengetahui dan mendeskripsikan sejauh mana penerapan Program Penguatan Pendidikan Karakter Berbasis Budaya Sekolah di Sekolah Dasar Negeri se-Kecamatan Godean Kabupaten Sleman.

Penelitian ini merupakan penelitian kuantitatif deskriptif dengan metode survei. Populasi penelitian adalah 132 guru dan sampel sebanyak 97 guru di Kecamatan Godean. Pemilihan responden dilakukan secara acak pada masing-masing sekolah. Peneliti menggunakan lembar kuesioner yang terdiri dari 10 soal pertanyaan tertutup dan 10 soal pertanyaan terbuka. Pada pertanyaan tertutup dan terbuka terbagi dalam 4 aspek yakni *branding* sekolah, pembiasaan, kegiatan ekstrakurikuler, dan peraturan sekolah.

Hasil penelitian dengan pertanyaan tertutup pada aspek *branding* sekolah mendapatkan rerata jawaban sebanyak 73% jawaban ya dan 27% jawaban tidak. Pada aspek pembiasaan, peneliti mendapatkan rerata jawaban sebanyak 96% jawaban ya dan 4% jawaban tidak. Pada aspek kegiatan ekstrakurikuler, peneliti mendapatkan rerata jawaban ya sebanyak 93% jawaban ya dan 7% jawaban tidak. Pada aspek peraturan sekolah, peneliti mendapatkan rerata jawaban 97% jawaban ya dan 3% jawaban tidak. Jadi penerapan program penguatan pendidikan karakter berbasis budaya sekolah di sekolah dasar negeri se-Kecamatan Godean Kabupaten Sleman sejauh ini sudah berjalan baik dilihat dari empat aspek yakni *branding* sekolah, pembiasaan, kegiatan ekstrakurikuler, dan peraturan sekolah

Kata kunci: Penguatan Pendidikan Karakter, Kecamatan Godean, Budaya Sekolah

ABSTRACT***IMPLEMENTATION OF THE PROGRAM FOR THE STRENGTHENING OF CHARACTER EDUCATION BASED ON SCHOOL CULTURE IN ELEMENTARY SCHOOL STATE ON GODEAN DISTRICT SLEMAN REGENCY***

Richardo Wahyu Tharindra
Sanata Dharma University
2020

The background of this research is a revolution character through education with the program for strengthening introduction of character education by Kementerian Pendidikan dan Kebudayaan in each formal education. The program for strengthening character education made in three different approaches to the class , school culture , and the community. The purpose of this research is knowledge and described the extent to which the application of establishing a culture based character education schools in primary schools across the Godean district Sleman regency.

The research is quantitative research descriptive with a method of survey. Research population is 132 teachers and samples from 97 teachers in godean district. Respondents were election at random in each school. Researchers used questionnaires that were gathered on sheets of 10 problems questions closed and open question 10 problems. The questions closed and open in divided into 4 aspects of the school branding , daily activities , extracurricular activities , and regulations school.

The research covered on the branding school getting an answer as many as percent on average 73% answers yes and 27% answers no. On the daily activities getting an answer as many as percent on average 96 % answers yes and 4 % answers no. On the extracurricular activities getting an answer as many as percent on average 93% answers yes and 7% answers no. On regulations school getting an answer as many as percent on average 97% answers yes and 3% answers no. The implementation of strengthening programs character education based on school culture in elementary schools state on Godean district Sleman regency has been running well seen from four aspects are branding school, daily activities, extracurricular activities , and regulations school.

Keywords: Strengthening Character Education, Godean District, School Culture.